

**Listening to the Voices from the English Classrooms**

Wednesday, July 31, 2024

Mokwon University, Daejeon, Korea

Time	Event								
09:50-10:20	<b>Registration</b> [Lobby, 4th floor]								
<b>Main Sessions</b> [U 408]									
10:20-10:30	<p align="center"><b>Opening Ceremony</b></p> <p>Opening Address: Sang-Ki Lee (Conference Chair, Korea National University of Education)            Welcoming Address: Young-Joo Jeon (President of KEES, Mokwon University)            Congratulatory Speech: Heehak Lee (Mokwon University)            Moderator: Minkyung Kim (Korea National University of Education)</p>								
10:30-11:20	<p align="center"><b>Keynote Speech</b></p> <p align="center">Yong-Won Lee (Seoul National University)</p> <p align="center"><i>The Fundamental Nature of ELT Crisis and Policy Capacity of ELT Community:            Looking Back on Seven Years of Jeoldaepyeongga for KCSAT English</i></p> <p align="center">Moderator: Jiyoung Bae (Kongju National University)</p>								
11:20-11:30	Tea/Coffee Break								
<b>Concurrent Sessions I</b>									
11:30-12:45	<b>A</b> Technology & Second Language Acquisition  [U 402]	<b>B</b> Teaching Methods & Teacher Development  [U 405]	<b>C</b> Curriculum & Instructional Strategies  [U 314]	<b>D</b> Learner Language & Learning Strategies  [U 211]	<b>E</b> Evaluation & Learner-centered Approaches  [U 212]	<b>F</b> Teaching Know-how Sharing I  [U 411]	<b>G</b> Teaching Know-how Sharing II  [U 311]		
12:45-13:35	Lunch								
<b>Concurrent Sessions II</b>									
13:35-15:40	<b>A</b> Technology & Second Language Acquisition  [U 402]	<b>B</b> Teaching Methods & Teacher Development  [U 405]	<b>C</b> Curriculum & Instructional Strategies  [U 314]	<b>D</b> Learner Language & Learning Strategies  [U 211]	<b>E</b> Evaluation & Learner-centered Approaches  [U 212]	<b>F</b> Teaching Know-how Sharing I  [U 411]	<b>G</b> Teaching Know-how Sharing II  [U 311]		
15:40-15:50	Tea/Coffee Break								
<b>Featured Sessions</b>									
15:50-16:30	<p align="center"><b>Featured Speech A</b></p> <p align="center">Jun-Shik Kim (Korea Institute for Curriculum and Evaluation)</p> <p align="center"><i>The Past, Present, and Future of National            Assessment of Educational Achievement (NAEA)            English</i></p> <p align="center">Moderator: Gyoomi Kim (Semyung University)  [U 211]</p>				<p align="center"><b>Featured Speech B</b></p> <p align="center">Jeonghyeon Rhee (Daegu Palgong Middle School)</p> <p align="center"><i>An Overview of IB MYP Programs</i></p> <p align="center">Moderator: Nahyoung Kim (Korea Animation High            School)  [U 212]</p>				
16:30-17:00	<p align="center"><b>Research Ethics Education</b>  <b>General Meeting, Giveaway Event, &amp; Closing Ceremony</b></p> <p align="center">Moderator: Minkyung Kim (Korea National University of Education)  [U 408]</p>								

**Concurrent Sessions I****Concurrent Session A: Technology and Second Language Acquisition**

[U 402]

Time	Presentation
Chair: Gyoomi Kim (Semyung University)	
11:30-11:55	<p><b>Kyungmo Yang (Areum High School)</b></p> <p><i>The Effect of Mobile Application Types on Learner's English Vocabulary Ability</i></p>
11:55-12:20	<p><b>Jin Young Heo (Cheomdan Elementary School)</b></p> <p><i>A Study on the Improvement of 4th Graders' Speaking Ability Based on AI PengTalk Program in Elementary School</i></p>
12:20-12:45	<p><b>Nahyoung Kim (Korea Animation High School) &amp; Young-Joo Jeon (Mokwon University)</b></p> <p><i>Learner-centered English Class Using Edu-tech: Practical Applications</i></p>

**Concurrent Session B: Teaching Methods and Teacher Development**

[U 405]

Time	Presentation
Chair: Hyunsong Chung (Korea National University of Education)	
11:30-11:55	<p><b>Jeong-Won Lee (Chungnam National University)</b></p> <p><i>A Study on EFL Learners' Perceptions of Foreign Language Anxiety in In-person and Online Classes</i></p>
11:55-12:20	<p><b>Hye-Jung Heo (Ministry of Education)</b></p> <p><i>A Study on Finding Evaluation Directions for Students in Need of Learning Support</i></p>
12:20-12:45	<p><b>Koun Choi (Korea National University of Education)</b></p> <p><i>"I used to think we should follow American English": The Construction of a Primary Teacher's Autonomous Perspective Towards English and Language Teaching</i></p>

**Concurrent Session C: Curriculum and Instructional Strategies**

[U 314]

Time	Presentation
<b>Chair: Young Woo Cho (Pai Chai University)</b>	
11:30-11:55	<b>Sang-Ki Lee (Korea National University of Education)</b> <i>Understanding the 2022 Revised National Curriculum: Opportunities and Challenges in Education</i>
11:55-12:20	<b>Hyeok Jin Cheon (Chonnam National University High School)</b> <i>Dilemmas in Implementing Competence-based Education in the 2022 Revised English Curriculum</i>
12:20-12:45	<b>Han Kwangtaek (Chungbuk National University)</b> <i>A Learner-centered Pedagogical Model for Teaching English Literature and Achievement Standards (at the High School Level)</i>

**Concurrent Session E: Evaluation and Learner-centered Approaches**

[U 212]

Time	Presentation
<b>Chair: Eunkyung Hwang (Myongji University)</b>	
11:30-11:55	<b>Jyun Bang (BIGEP) &amp; Hyeoseong Ahn (Pukyong National University)</b> <i>Analyzing Research Trends in Digital Literacy: A Comparative Study Using Keyword Network Analysis to Examine Domestic and International Perspectives</i>
11:55-12:20	<b>Yoon Jung Choi (Daejeon Yongsan High School)</b> <i>The Impact of Visual Elements in Graphic Novels on High School Students' Higher-order Thinking Skills</i>
12:20-12:45	<b>Jisoo Kim (Yongnam High School)</b> <i>A Study on the Usage Patterns of English Reading Strategies and Self-efficacy Among High School Students: Based on the English Reading Achievement of High School Students</i>

**Concurrent Session D: Learner Language and Learning Strategies**

[U 211]

Time	Presentation
<b>Chair: Kyeong-Hee Rha (Chungbuk National University)</b>	
11:30-11:55	<b>Soojeong Park (Hannam University) &amp; Sujung Min (Kongju National University)</b> <i>WE and ELF Awareness in Korean University English Classrooms</i>
11:55-12:20	<b>Eun-sun Choi (Global Advancement Institute), Seung Won Shin (Korea National University of Education), &amp; Minkyung Kim (Korea National University of Education)</b> <i>Analyzing Tense Errors Among Novice English Learners from Diverse Cultural Backgrounds</i>
12:20-12:45	<b>Seung Won Shin (Korea National University of Education), Eun-sun Choi (Global Advancement Institute), &amp; Minkyung Kim (Korea National University of Education)</b> <i>Noun Phrase Errors in EFL Learners Across Different Writing Proficiency Levels</i>

**Concurrent Session F: Teaching Know-how Sharing I**

[U 411]

Time	Presentation
<b>Chair: Judy Yin (Korea National University of Education)</b>	
11:30-11:55	<b>Soo-Yeol Lee (Hansol High School)</b> <i>Sharing Lessons That Lead to Learning</i>
11:55-12:20	<b>Minhae Kim (Saeetteum Middle School)</b> <i>Experiencing Cultures Through Reading</i>

**Concurrent Session G: Teaching Know-how Sharing II**

[U 311]

Time	Presentation
<b>Chair: Jiyoung Bae (Kongju National University)</b>	
11:30-11:55	<b>Jeong Hun Lee (Gwoon High School)</b> <i>Development and Application of AI-integrated Reading Comprehension Platform for High School English Class</i>
11:55-12:20	<b>Seungkwan Lee (Macha Elementary School)</b> <i>A Study on Improving the English Presenting Skills of 5th and 6th Grade Elementary School Students Using the AI-based Webtoon Tooning Platform</i>
12:20-12:45	<b>Young Eun Kim (Dongtan Global High School)</b> <i>Sharing a High School English Literature Class That Promotes Fluency and Cultural Awareness</i>

**Concurrent Sessions II**

**Concurrent Session A: Technology and Second Language Acquisition**

[U 402]

Time	Presentation
<b>Chair: Kyeong-Ok Yoon (Republic of Korea Air Force Academy)</b>	
13:35-14:00	<b>Eunkyung Hwang (Myongji University)</b> <i>English Performance Assessment Using ChatGPT</i>
14:00-14:25	<b>Hyun-Bin Hwang (Michigan State University)</b> <i>The Importance of Initial Conditions for Persistence in Out-of-class App Usage: Identifying Learner Profiles in a Korean EFL Context</i>
14:25-14:50	<b>Jungyeon Koo (Seoul National University)</b> <i>Exploring AI-based Assessment: Comparison Between ChatGPT Scoring and Human Rating</i>
14:50-15:40	<b>Young-Joo Jeon (Mokwon University)</b> [AIDT Teacher Supporters Symposium] 1) <i>AIDT Strategies for Transforming AI Native Students' Classroom Anxiety into Classroom Enjoyment</i> 2) <i>Cognitive and Affective Benefits of AI-based Individualized Instruction Through AIDT</i>

**Concurrent Session B: Teaching Methods and Teacher Development**

[U 405]

Time	Presentation
<b>Chair: Miae Park (Chuncheon National University of Education)</b>	
13:35-14:00	<b>Hamin Joo (Kongju National University) &amp; Mun-Koo Kang (Kongju National University)</b> <i>Korean Middle School Students' Use of English Learning Strategies in a Digital Learning Environment</i>
14:00-14:25	<b>Byungsun Kim (Catholic Kwandong University) &amp; Eunkyung Son (Joongbu University)</b> <i>A Peek Inside a High School English Classroom from the Perspectives of College Students</i>
14:25-14:50	<b>Eunjeong Park (Sunchon National University)</b> <i>Promoting EFL Preservice Teachers' Flourishing and Teacher Resilience Through E-service Teaching Experiences</i>
14:50-15:15	<b>Judy Yin (Korea National University of Education)</b> <i>Using ChatGPT for Revision in EFL Writing: What Students Consider During Editing Process</i>
15:15-15:40	<b>Hyunkyung Hwang (Seoul National University)</b> <i>Redefining Communicative Competence: New Pedagogical Directions in English and Global Citizenship Education</i>

**Concurrent Session C: Curriculum and Instructional Strategies**

[U 314]

Time	Presentation
<b>Chair: Ji-Hye Kim (Korea National University of Education)</b>	
13:35-14:00	<b>Sanghoon Kang (Mokwon University) &amp; Young-Joo Jeon (Mokwon University)</b> <i>Research on Korean High School Students' Perceptions of World Englishes</i>
14:00-14:25	<b>Bokyoung Cho (Korea Institute for Curriculum and Evaluation) &amp; Young-Joo Jeon (Mokwon University)</b> <i>A Study on Enhancing Basic English Proficiency in Vocational High Schools</i>
14:25-14:50	<b>Whyun Young Choi (Kongju Keumsung Girls' High School) &amp; Mun-Koo Kang (Kongju National University)</b> <i>Developing and Validating the English Communicative Competence Model for Korean High School Students</i>
14:50-15:15	<b>Ji-Yeon Baek (Seowon University) &amp; Kyeong-Hee Rha (Chungbuk National University)</b> <i>Analyzing EFL Learners' Machine Translated Outputs</i>
15:15-15:40	<b>Goosahng Yoon (Incheon Academy of Science &amp; Arts)</b> <i>A Critical Analysis of English Education Discourses Reflected in 2022 Revised English Curriculum</i>

**Concurrent Session D: Learner Language and Learning Strategies**

[U 211]

Time	Presentation
<b>Chair: Jeeyeon Lee (Hannam University)</b>	
13:35-14:00	<b>Minkyung Kim (Korea National University of Education), Seung Won Shin (Korea National University of Education), &amp; Eun-sun Choi (Global Advancement Institute)</b> <i>Exploring Cohesion in EFL Speaking and Writing</i>
14:00-14:25	<b>Hyunsong Chung (Korea National University of Education)</b> <i>Fluency of English Utterances by Korean Speakers of English</i>
14:25-14:50	<b>Daeyeon Jeong (Gongju Girls' High School)</b> <i>A Study on the High School Students' Use of Digital English Learning Strategies</i>
14:50-15:15	<b>Hye-Sun Ahn (Daejeon Dunwon High School)</b> <i>A Study on the Use of English Reading Strategies by Question Types: Based on the English Reading Achievements of High School Students</i>
15:15-15:40	<b>Jiyoung Bae (Kongju National University) &amp; Gyoomi Kim (Semyung University)</b> <i>The Study of the Latent Structure of Students' Use of Digital English Learning Strategies and Their Digital Literacy</i>

**Concurrent Session E: Evaluation and Learner-centered Approaches**

[U 212]

Time	Presentation
<b>Chair: Je-Young Lee (Jeonju University)</b>	
13:35-14:00	<b>Sul Kim (Chungbuk National University)</b> <i>Communicative Language Teaching: Navigating the Crisis and Envisioning the Future</i>
14:00-14:25	<b>Eun-Jung Eom (Kongju Keumsung Girls' High School)</b> <i>The Impacts of Task-induced Involvement Load on Vocabulary Acquisition and Affective Domain of Korean High School Students</i>
14:25-14:50	<b>Jihyun Lim (Changri Elementary School)</b> <i>Design of a Performance Assessment Rubric for Elementary English</i>
14:50-15:15	<b>Kyongsuk Chang (Korea Institute for Curriculum and Evaluation)</b> <i>Research on the Development of Assessment Tools for Checking Students' English Proficiency Levels</i>
15:15-15:40	<b>Hye-Jung Heo (Ministry of Education)</b> <i>A Study on Reinforcing of Subject Description as a Result of English Records</i>

**Concurrent Session F: Teaching Know-how Sharing I**

[U 411]

Time	Presentation
<b>Chair: Myeongae Ha (Daejeon University)</b>	
13:35-14:00	<b>Jihye Kim (Pai Chai University)</b> <i>Improving Elementary Students' Motivation for English Learning Through English Stories and Songs</i>
14:00-14:25	<b>Young Woo Cho (Pai Chai University)</b> <i>Teaching College-level English Based on Positive Psychology Coaching: Integrating Contents and Skills</i>
14:25-14:50	<b>Hyun-Min Park (Seongnam Girls' Middle School)</b> <i>Promoting Critical Thinking Through Questioning in the English Classroom</i>
14:50-15:15	<b>Min Sun Byun (Asan Geumgok Elementary School)</b> <i>Edu-tech in Elementary English Class</i>
15:15-15:40	<b>Byeongsun Yoo (Jeonju University High School)</b> <i>Empowering Self-expression Through Video Creation: The Synergy of Undergraduate Service-learning and Mentoring</i>

**Concurrent Session G: Teaching Know-how Sharing II**

[U 311]

Time	Presentation
<b>Chair: Yoon-kyu Kim (Korea National University of Education)</b>	
13:35-14:00	<b>Sunhye Jung (Seoul National University Girls' Middle School)</b> <i>Promoting Student-centered Learning in Class</i>
14:00-14:25	<b>Hakyung Yoo (Duru High School)</b> <i>A Reading Journey of Different Histories</i>
14:25-14:50	<b>Eun Sook Jeong (Myungji Elementary School)</b> <i>Student Learning-centered Classes in English</i>
14:50-15:15	<b>Yongock Kim (Seolhwa High School)</b> <i>How to Utilize Generative AI for Writing Assessment</i>
15:15-15:40	<b>Hakyong Kim (Gangmyoung Middle School)</b> <i>Project-based Classroom Facilitating Student Interaction and Engagement</i>