

Complete the sentences with the correct idiom(s)

1.A:Hey! Don't tell Severn about the party!

B:Sure! _____

2.A:You owe me 10,000 won!

B:Ummm...let me buy you lunch and we can _____.

A:Ok! Sounds good to me.

3.문재인's a _____ president.

4.Our CEO _____ a new project for next year.

5.I bought a _____ suit at the Lotte Department store.

6.Severn:Ok everybody! I'm giving you a quiz today.

Students(crying):Come on teacher! _____. Can't we take it tomorrow?

Severn:Sorry, but I told you about this last week.

7.I'm upset with my classmate, because she broke my pen _____.

8.Some companies _____ jobs, because it saves them money.

9.A:What do you think of my cooking?

B:Oh, it's _____. It tastes much better than I expected.

10.I've been trying to learn Italian, but it's too difficult. I don't think I'm _____.

11.I had to _____, because I was totally wrong about my prediction.

12.A:How long have you been married now?

B:Well, I met my _____ about 10 years ago and we got married right after that.

13.The company _____ after it was sold.

14.My friend really _____ when he forgot my birthday.

15.My classmates _____ on what my new school was like.

16.My boss always gives me the _____ to do in our office.

17.Several students met to _____ on how to prepare for the exam.

18.Things seem pretty quiet now, but this maybe the _____.

a.call it even

b.calm before the storm

c.changed hands

d.clued me in

e.custom-made

f.dirty work

g.eat crow

h.farm out

i.getting anywhere

j.have a heart
k.lame duck
l.let me down
m.mum's the word
n.not half bad
o.old man
p.on purpose
q.compare notes
r.greenlighted

Conv. 6

Junior's Idioms

(englishdaily626.com)

Click on...Learn American Slang Expressions

- 1.behind bars
- 2.klutz
- 3.sad
- 4.hog
- 5.outta here
- 6.has eyes for
- 7.yawner
- 8.premed
- 9.glued to your seat
- 10.hype

Click on...Business Idioms

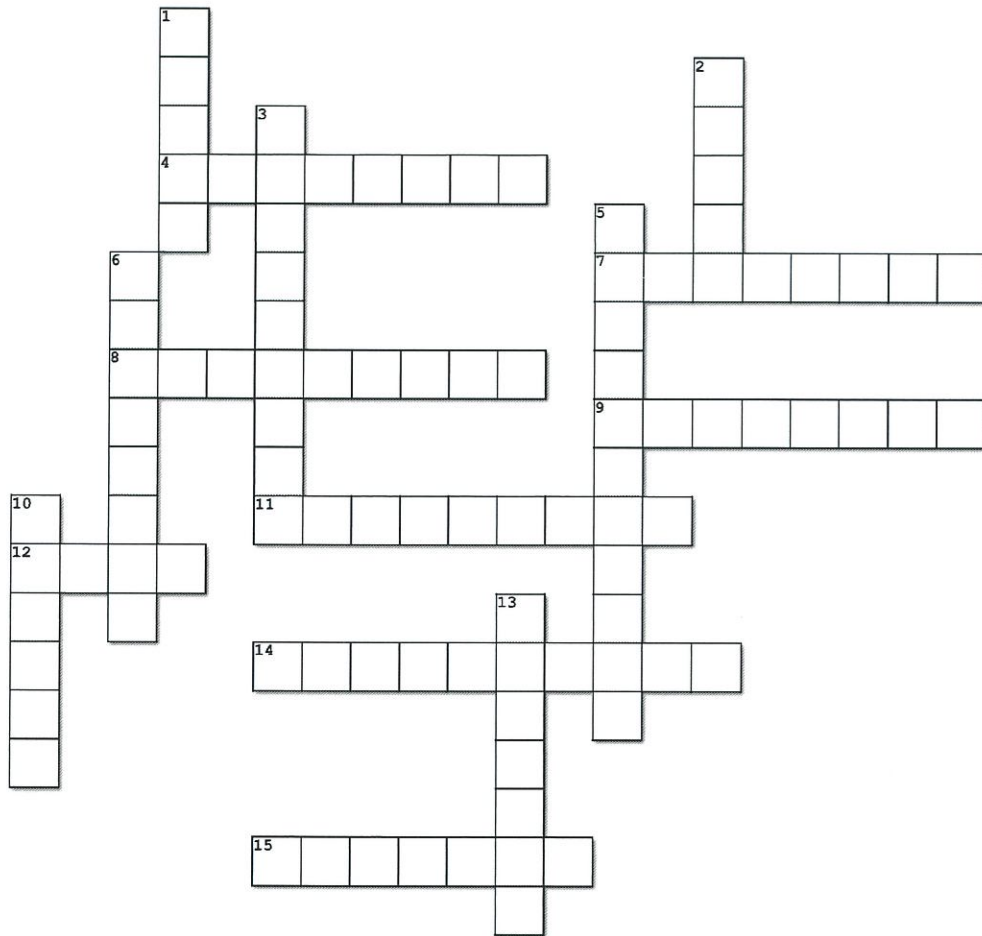
- 11.bug
- 12.hacker
- 13.pirate
- 14.surf the web
- 15.yuppie
- 16.VC
- 17.in the hot seat
- 18.needle in a haystack

Conv. 6

Name: _____

Love Actually

Complete the crossword puzzle below



Created using the Crossword Maker on TheTeachersCorner.net

Across

- 4. terrible traffic jam
- 7. showing no compassion
- 8. practice for a play
- 9. willing to please
- 11. puzzling/hard to understand
- 12. a very attractive man
- 14. part of the road where cars turn around
- 15. man whose wife has died

Down

- 1. unreliable
- 2. very honest/direct
- 3. plant people kiss under at Christmas
- 5. feeling something's about to happen
- 6. singing Christmas songs
- 10. a little fat
- 13. President's staff

Conv. 6

Call Me

UNIT 8

Helping One Another

In this unit, you will think about why people help one another. But first, you will think about times when people have helped you.

Use the questions below to interview a partner. Check (✓) your partner's answers. Then change roles. If you have a story you would like to share about a time you were helped, tell your partner.

✓ Has anyone ever

Yes

No

1. loaned you money? ☐
2. helped you change a flat tire? ☐
3. helped you with your homework? ☐
4. given you a ride home? ☐
5. loaned you a tool? ☐
6. loaned you a book? ☐
7. loaned you some food? ☐
8. given you directions when you were lost? ☐
9. helped you move into a new home? ☐
10. helped you find a job? ☐
11. helped you make a difficult decision? ☐
12. listened while you talked about your problems? ☐

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If you are like most people, you answered yes to many of the questions above, which means that people have helped you quite often in your life. Why do you think they helped you?

In this unit, you will first read the true story of a man whose life was saved by a stranger in World War II. Next, you will read the personal story of a young man who was surprised by a stranger's act of kindness. Finally, you will learn how most social psychologists in the West would answer the question, "Why do people help others?"

Chosen

- 1 In 1940, a year before the United States entered World War II, Irvin Scott volunteered for service in the U.S. Marines. He was 19 years old, six feet tall, and weighed 170 pounds. In 1945, when the war ended, he weighed 98 pounds, after spending almost the entire war as a prisoner of the Japanese. His survival was due partly to his own strength, both physical and mental, and partly to the kindness of two men—a Japanese guard and an American comrade.
- 2 After the war began, Scott was sent to the Bataan Peninsula in the Philippines. He was with a special radar unit that tried to detect incoming Japanese planes. Four months later, the Philippine islands were taken by the Japanese military, and Scott, along with thousands of other American servicemen, surrendered. Eventually, Scott was sent to Tayabas, a province on the island of Luzon in the Philippines. He and the other 300 American prisoners of war at Tayabas were ordered to finish building a road that the U.S. military had begun. Tayabas is located in the jungle, where heat, rain, and mosquitoes combine to make the conditions ideal for the spread of malaria. Over 100 of the 300 Americans died in the first three months at Tayabas. The prisoners who came down with malaria would lie outside on rocks in the pouring rain, seeking relief from their fevers.
- 3 Scott, too, came down with malaria, but remained strong enough to work. One day, he sat down to rest at the side of the road he was helping to build. In an attempt to keep his spirits up, he began to hum the aria “Un Bel Di” from the opera *Madame Butterfly*, his mother’s favorite. As he sat at the roadside and hummed, Scott heard footsteps

behind him and then a voice—the voice of a Japanese guard who said, “I know that song.” The guard explained in English that when he was a teenager in Japan, he had worked for an American couple who had played “Un Bel Di” on a phonograph. *Madame Butterfly* had been their favorite opera, too. Scott never turned around as the guard spoke; guards and prisoners were not allowed to communicate, and Scott knew that if he and the guard were seen talking, both men’s lives would be in danger. The guard finished speaking, and Scott heard the soft thud of something being dropped. When Scott turned around, the guard was gone. On the ground, there was a banana leaf wrapped around rice and a banana.

The Japanese guard was on duty every 4 other day. Every time he was on duty, he managed to pass Scott, and, as he did, he dropped some food wrapped in a banana leaf. Apparently the guard was sharing his lunch with his American prisoner. The guard never spoke to Scott, and Scott never spoke to him. Scott never even learned the guard’s name.

Several weeks later, Scott, whose malaria 5 had worsened, passed out on the road he was working on. A fellow prisoner of war, Bill White, whom Scott did not know, carried him back to the camp—an act of heroism, as Bill White, like Scott, was sick and weak. Every few hours, White would carry Scott down to a creek to bathe him in cool water to try to bring his fever down. He fed him a mixture of rice and water the prisoners made, as well as the food the Japanese guard continued to drop at Scott’s side. White also gave Scott quinine tablets for the malaria.

(continued)

6 At first, Scott was too delirious with fever to realize what he was being fed, but when he was stronger, he asked White where he had gotten the quinine tablets. White told Scott to wait until the afternoon, and to keep an eye on the guard.

7 Irvin Scott, who is now over 80 years old, remembers clearly what he saw that afternoon: "This Japanese guard came walking across the rocks. All the prisoners were lying out on the rocks, dying or barely able to move because of the malaria. As the guard passed by, he dropped something wrapped in a banana leaf. He kept walking and said nothing. Bill unwrapped the leaf, and in it was some rice and a little piece of paper. Inside the paper were two tablets of quinine."

8 With the help of Bill White and the food and quinine from the Japanese guard, Scott eventually regained some strength. He and Bill White were at Tayabas for the entire summer of 1942; then they were sent to a former American Army base near Manila that had been captured by the Japanese. They were there for about two years, and during that time Scott and White became close friends.

9 In 1944, Irvin Scott and Bill White were sent to Japan aboard separate ships. White's ship was sunk by torpedoes, but Scott's ship continued on to Japan. He worked in a coal mine there until the war ended in 1945 and then returned to the United States aboard a hospital ship.

10 From time to time, Scott thinks about Tayabas. He thinks about Bill White, who

fed him the quinine tablets that the guard dropped. White had malaria, too, and no one would have known if he had swallowed the medicine instead of giving it to Scott. Scott also thinks about the Japanese guard. The two quinine tablets were half the guard's ration of four tablets, so the guard was risking dying of malaria himself. That, however, was the smaller risk: If the guard's superiors had seen him dropping the food and medicine, he would have been shot.

Scott can only speculate why, of all the 11 prisoners at Tayabas, the guard chose to save him. "Who knows why he did it," Scott says. "I don't know to this day. He had to know something was wrong with what was happening. He had compassion, and I was the one he decided to help. I can only think it was because he heard me humming the melody 'Un Bel Di'."

The license plate on Scott's car says 12 *P.O.W.*—prisoner of war. The license plate is a reminder of all the hardships Scott endured. Yet Scott does not hate the Japanese. On the contrary, he says the Japanese are "good human beings." What is the explanation for Scott's lack of hatred? Does he recognize that in war there is suffering on both sides—and that Japanese suffered at the hands of the Americans, just as he suffered at the hands of the Japanese? Perhaps he does. But there is also a simpler explanation: Scott finds it impossible to hate the Japanese because of the kindness and courage of one Japanese guard. Scott's car—the one with the *P.O.W.* license plate—is a Honda Accord. ♦

Conv. 6

Chosen(Answer these questions)

1.What's this man's name?

What did he do in 1940?

How old was he at the time?

How tall was he?

How much did he weigh?

How much did he weigh at the end of the war?

Why did he survive?

2.Where was he sent after the war began?

What was his job?

What happened 4 months later?

Where was he eventually sent?(where's that?)

How many other POW's were there?

What were they ordered to do?

What were conditions like there?

How many POW's died?(why?)

What would the sick prisoners do?

3.Who helped him 1 day?

Why?

How did he help?

4.How often was the Japanese guard on duty?

What did he do to help?

5.Who is Bill White?

How did he help?

6.How old is this man now?

7.What happened in 1944?

8.Does he hate the Japanese?

If yes, why?

If no, why not?

GETTING THE BIG PICTURE

Circle the letter of your answer.

Why is the story titled "Chosen"?

- a. In 1940, Scott volunteered for service in the U.S. Marines. Because he was strong both physically and mentally, he was chosen for a special radar unit.
- b. Scott was a prisoner of war for four years. Because of all he endured, he has chosen not to talk about his experiences.
- c. Of all the prisoners at the camp, the Japanese guard chose to save Scott. Because of the guard's help, Scott was able to survive the war.

BUILDING VOCABULARY

◆ RECALLING NEW WORDS

The words below are from the story. Write the correct answer on the line.

attempt	endured	managed to	speculates
delirious	keep an eye on	pass out	surrendered
due to	lack	relief	volunteered

1. In 1940, the United States was not yet at war, so American men did not have to be soldiers. Irvin Scott, however, wanted to be a soldier, so he _____ for service in the U.S. Marines.
2. Scott did not die because he was strong physically and mentally. His survival was also _____ the help of two men—a Japanese guard and an American comrade.
3. When the Japanese took the Philippines, U.S. soldiers put down their guns and stopped fighting. They _____ in 1941.
4. There were no doctors or medicine to help the sick prisoners; the only way they could find _____ from their fevers was to lie on the rocks when it rained.
5. Scott tried to stay mentally strong. In an _____ to keep his spirits up, he hummed his mother's favorite song.
6. It was dangerous and difficult for the Japanese guard to give food to Scott, but he succeeded in doing it. He _____ drop food every other day.
7. Scott fainted while working. Bill White saw him _____ and carried him back to camp.
8. When he was sick with malaria, Scott didn't know where he was or what was happening around him. Sometimes he thought he was home in his own bed; sometimes he saw his mother standing beside him. He was _____ with fever.

9. Scott watched the Japanese guard as he walked across the rocks because Bill White told him to _____ the guard.
10. Scott doesn't know why the guard chose to help him; he can only guess at the reason. He _____ the guard helped him because he was humming "Un Bel Di."
11. Scott suffered very much when he was a prisoner of war. His license plate, *P.O.W.*, is a reminder of all he _____.
12. Scott has no hatred for the Japanese. What is the explanation for his _____ of hatred?

◆ USING NEW WORDS

Complete the sentences with examples from your own life. In small groups, take turns reading your sentences aloud. Ask your classmates questions about their sentences.

- To get relief when I am under a lot of stress, I _____.
- I lack _____.
- I would never attempt to _____.
- Although it was difficult, I managed to _____.
- I would volunteer immediately if someone asked for help with _____.
- People sometimes pass out when _____.

DEVELOPING READING SKILLS


◆ UNDERSTANDING THE MAIN IDEAS

Complete the sentences. Circle the letter of the best answer.

- This story is about an American prisoner of war
 - who saved the lives of over 100 soldiers at a camp in the Philippines.
 - whose life was saved by a Japanese guard and an American comrade.
 - who died in the Philippines during the final month of World War II.
- Irvin Scott was a prisoner of war
 - for the entire summer of 1942.
 - from 1941 to 1945.
 - for several weeks in 1941.

- ✓
3. The Japanese guard helped Scott by
 - a. allowing him to escape.
 - b. sending him to a hospital.
 - c. dropping food and medicine.
 4. Bill White helped Scott when he was sick by
 - a. writing letters to his family.
 - b. doing Scott's work for him.
 - c. bathing him in cool water and giving him food and medicine.
 5. Scott believes that the Japanese guard chose to save him because
 - a. he liked Americans.
 - b. he reminded him of an American man he had worked for.
 - c. he heard him humming "Un Bel Di," a song that he knew.
 6. Scott does not hate the Japanese because
 - a. of the kindness and courage of the Japanese guard.
 - b. many Japanese people helped him during the war.
 - c. he lived with a Japanese couple when he was a teenager.

◆ IDENTIFYING TIME EXPRESSIONS

 To show the passing of time, writers use time expressions. These time expressions tell you when events occurred, how often they occurred, or for how long they occurred. The writer of "Chosen" uses many time expressions, such as "in 1944" and "four months later," to show the passing of time.

✓ Complete the sentences below by matching each time expression with an event. Write the letter of your answer on the line.

Time Expression

1. In 1940, _____
2. In the first three months at Tayabas, _____
3. Every other day, _____
4. Eventually, _____
5. Until the war ended in 1945, _____
6. From time to time, _____

Event

- a. Scott worked in a coal mine in Japan.
- b. Scott thinks about Bill White and the Japanese guard.
- c. Scott recovered from malaria and regained some strength.
- d. the Japanese guard dropped food and medicine for Scott.
- e. over 100 Americans died.
- f. Irvin Scott volunteered for service in the U.S. Marines.

Conv. 6 (Call me

Ask each other these questions

1. What are some synonyms or words related to "help"? (think of 10)

2. Why do people help others?

3. What's the story of the Good Samaritan? (Luke 10:25-- (Bible)

4. Give an example of somebody helping you or you helping somebody.

5. Have you ever volunteered for something? (if yes, what?)