

Complete the sentences with the correct idiom(s)

1. A: Can you do a favor for me?
 B: Sure! What do you need?
 A: Can you help me with Severn's homework?
 B: Ok! I'll be glad to help.
2. I plan to study in the U.S. next year. I think it's a golden opportunity for my future.
3. A: Do you know that guy over there?
 B: No! He's a total stranger. I've never met him before.
4. I washed my pizza down with a glass of pizza. (1 idiom)
5. I couldn't understand anything he said. It sounded like gibberish to me.
6. She's really a good sport. She never complains when she loses.
7. A: Do you want a pepsi or coke?
 B: Oh! it makes no difference. Either one's ok!
8. That guy's got guts. He's not afraid of anything.
9. My friend always follows through when he makes a promise.
10. yo. What's up? How's it going?
11. I like Marvel movies, but it's a breath of fresh air to see something different sometimes.
12. I've got my eye on a new computer, so I'm saving my money now.
13. My friend's a real wimp. He's scared to try anything new.
14. It's starting to get colder, so everybody should bundle up.
15. Severn's really cheap. He never pays for our meals.
16. She was driving a new set of wheels.

- a. gibberish 5
 b. cheap 15
 c. a good sport 6
 d. a golden opportunity 2
 e. got guts 8
 f. got my eye on 12
 g. a total stranger 3
 h. bundle up 14
 i. a breath of fresh air 11
 j. do a favor 1
 k. follow through 9
 l. washed down 4
 m. wheels 16
 n. wimp 13
 o. yo 10
 p. it makes no difference 7

3 GRAMMAR FOCUS

Conn. 2 Answers

► Unreal conditional sentences with *if* clauses

Imaginary situation
(simple past)

If I **found** \$40,000,

Possible consequence
(*would, could, or might* + verb)

I **would keep** it.

I **wouldn't return** it.

I **could buy** a new car.

I **might go** to the police.

What **would** you **do** if you **found** \$40,000?

GRAMMAR PLUS see page 146

A Complete these conversations. Then compare with a partner.

1. A: What would you do (do) if you lost your sister's favorite sweater?
B: Of course I 'd buy (buy) her a new one.
2. A: If you had (have) three months to travel, where would you go (go)?
B: Oh, that's easy! I 'd fly (fly) to Europe. I've always wanted to go there.
3. A: If your doctor told (tell) you to get more exercise, which activity would you choose (choose)?
B: I'm not sure, but I think I might go (go) jogging two or three times a week.
4. A: Would you break (break) into your house if you locked (lock) yourself out?
B: No way! If I didn't have (not have) another key, I 'd ask (ask) a neighbor for help.
5. A: If your friend wanted (want) to marry someone you didn't like, would you say (say) something?
B: No, I wouldn't say (not say) anything. I 'd mind (mind) my own business.
6. A: What would you do (do) if you saw (see) your favorite movie star on the street?
B: I wouldn't be (not be) shy! I 'd ask (ask) to take a photo with them.

B PAIR WORK Take turns asking the questions in part A. Answer with your own information.

4 LISTENING Tough situations

► A Listen to three people talk about predicaments. Check which predicament they are talking about.

- | | |
|---|--|
| 1. <input type="checkbox"/> Chris has relationship problems. | <input type="checkbox"/> Chris is addicted to the Internet. |
| 2. <input type="checkbox"/> Kari spent all her money in Europe. | <input type="checkbox"/> Kari lost all her money in Europe. |
| 3. <input type="checkbox"/> Zoey saw her classmates cheating. | <input type="checkbox"/> Zoey doesn't understand her math class. |

► B Listen again. Write the two suggestions given for each predicament.

- | | |
|-------------|----------|
| 1. a. _____ | b. _____ |
| 2. a. _____ | b. _____ |
| 3. a. _____ | b. _____ |

C GROUP WORK Which suggestions do you agree with? Why?

INTERCHANGE 15 Tough choices

What would you do in some difficult situations? Go to Interchange 15 on page 130.

Conv. 2 (Answers)

WORD POWER Opposites

A Find nine pairs of opposites in this list. Complete the chart. Then compare with a partner.

accept borrow dislike find lose remember
admit deny divorce forget marry save
agree disagree enjoy lend refuse spend

accept	=	refuse	divorce	=	marry	admit	=	refuse
agree	=	disagree	dislike	=	enjoy	forget	=	remember
borrow	=	lend	find	=	lose	save	=	spend

B PAIR WORK Choose four pairs of opposites. Write sentences using each pair.

I can't remember my dreams. As soon as I wake up, I forget them.

7 PERSPECTIVES That was a big mistake.

A Listen to people talk about recent predicaments. Then check (✓) the best suggestion for each one.

"I borrowed my sister's brand new car, and I scratched it while I was parking. I didn't want her to be upset with me, so I told her the scratch was there already. What should I have done?"

- ☐ You should have told her about it.
- ☐ You should have taken it to a repair shop.
- ☐ You should have offered to pay for the damage.

"I forgot my best friend's birthday. I felt terrible, so I texted him to apologize, but he's still upset. What would you have done?"

- ☐ I would have called him right away.
- ☐ I would have sent him a nice birthday present.
- ☐ I would have invited him out for a meal.

B PAIR WORK Compare with a partner. Do you agree with each other?

8 GRAMMAR FOCUS

Conv. 2 (Answers)

Past modals

Use **would have** or **should have** + past participle to give opinions or suggestions about actions in the past.

- What **should** I **have done**? You **should have told** her about it.
 You **shouldn't have lied** to your sister.
- What **would** you **have done**? I **would have called** him.
 I **wouldn't have texted** him.

GRAMMAR PLUS see page 146

A Complete these conversations. Then practice with a partner.

- A: I was in a meeting at work when my girlfriend texted me saying she needed to see me right away. What should I have done (do)?
 B: You should have sent (send) her a message and told (tell) her you'd call back later.
- A: The cashier gave me too much change. What should I have done (do)?
 B: You should have said (say) something. You shouldn't have taken (take) the money.
- A: I ignored an email from someone I don't like. What would you have done (do)?
 B: I would have replied (reply) to the person. It just takes a minute!
- A: We left all our trash at the campsite. What would you have done (do)?
 B: I would have taken (take) it with me and thrown (throw) it away later.

B Read the situations below. What would have been the best thing to do? Choose suggestions. Then compare with a partner.

Situations

- The teacher borrowed my favorite book and spilled coffee all over it. b.
- I saw a classmate cheating on an exam, so I wrote her an email about it. e.
- A friend of mine always has messy hair, so I gave him a comb for his birthday. a.
- I hit someone's car when I was leaving a parking lot. Luckily, no one saw me. f/c
- My aunt gave me a wool sweater. I can't wear wool, so I gave it back. g./h.

Suggestions

- You should have spoken to him about it.
- I would have spoken to the teacher about it.
- I would have waited for the owner to return.
- I wouldn't have said anything.
- You should have warned her not to do it again.
- You should have left a note for the owner.
- I would have told her that I prefer something else.
- You should have exchanged it for something else.

C GROUP WORK Make another suggestion for each situation in part B.

9 PRONUNCIATION Reduction of have

A Listen and practice. Notice how **have** is reduced in these sentences.

- /əv/ /əv/
 What would you have done? I would have told the truth.

B PAIR WORK Practice the conversations in Exercise 8, part A, again. Use the reduced form of **have**.

Conv. 2 Answers

Time and Numbers

*Half past six...6:30

*Quarter till two...1:45

*Ten after twelve...12:10

*Three oh five...3:05

*Quarter after eight...8:15

*Five to ten...9:55

*eight nine thousand three hundred and forty two...89,342

*six million...6,000,000

*three hundred and twelve thousand four hundred and fourteen...312,414

*two billion...2,000,000,000

*seventy one thousand two hundred and five...71,205

*eight million eight hundred and fifteen thousand seven hundred and twenty three...8,815,723