

Complete the sentences with the correct idiom(s)

1. He went to the hospital, because he was \_\_\_\_\_.
2. The CEO is the \_\_\_\_\_ in the company.
3. Teacher: Ok! Where's your homework?  
Student: Ummmm...ummmm....ummmm  
Teacher: Ummm what? \_\_\_\_\_?
4. Korea was an \_\_\_\_\_, but they surprised everybody when they finished 4<sup>th</sup> at the 2002 World Cup.
5. She was a little sleepy, so she decided to take a \_\_\_\_\_ in the afternoon.
6. A: I'm really afraid of my teacher!  
B: Hey! Don't worry! He's not that bad. \_\_\_\_\_.
7. My book's \_\_\_\_\_, because I've been reading it so much.
8. My friend always wears the same color dress as me. I wish she wouldn't be such a \_\_\_\_\_.
9. We usually have \_\_\_\_\_ in September.
10. I tried to learn how to play the guitar, but it was too difficult. I guess \_\_\_\_\_.
11. Stop \_\_\_\_\_ me and leave me alone!
12. \_\_\_\_\_! I'm really tired of covid-19!
13. They used to be good friends, but lately they've been \_\_\_\_\_.
14. A: I'm really happy!!!  
B: Why's that?  
A: Because my parents won't be here this weekend. \_\_\_\_\_.
15. Don't give up! Don't lose hope! Don't forget that \_\_\_\_\_.
16. The police thought he was guilty, but I think they're \_\_\_\_\_.  
I think somebody else did it.

- a. the dog days of summer
- b. underdog
- c. dog-eared
- d. barking up the wrong tree
- e. his bark is worse than his bite
- f. fighting like cats and dogs
- g. top dog
- h. every dog has its day
- i. you can't teach an old dog new tricks
- j. doggone it
- k. sick as a dog

l.hounding

m.cat got your tongue

n.copy cat

o.while the cats away the mouse will play

p.cat nap

# Conv. 2

## Freshmen Idioms

(7esl.com/english-idioms)

- 1.a sitting duck
- 2.acquired taste
- 3.air rage
- 4.dead of winter
- 5.fall prey to
- 6.guilty pleasure
- 7.in a heartbeat
- 8.iron out
- 9.love at first sight
- 10.nine times out of ten
- 11.pep talk
- 12.raise one's voice
- 13.swan song(#2)
- 14.sticker shock
- 15.tear jerker
- 16.to car pool
- 17.use one's head
- 18.sweet dreams

Conv 2

Call me

Answer these questions

What would you do if \_\_\_\_\_?

1. You found a hair in your food at the restaurant.
2. You liked a girl or guy, but your parents didn't like him or her.
3. Your father lost his job and all his money.
4. A friend offered you drugs.
5. Your classmate spread bad rumors about you.
6. Your friend asked you to loan them 1 million won.
7. Your friend was really depressed.
8. Your teacher gave you an "A" by mistake.
9. A strange man started following you.
10. You could choose any college or university.



# 0 I like working with people

- ▶ Discuss job skills
- ▶ Discuss kinds of jobs

## 1 SNAPSHOT

Conv. 2

### 21<sup>ST</sup> CENTURY SKILLS

- ☐ Can you use technology to find the information you need?
- ☐ Can you evaluate the information you find?
- ☐ Do you work well with different kinds of people?
- ☐ Can you communicate with people from different cultures?
- ☐ Are you good at analyzing and solving problems?
- ☐ Can you develop new ideas?
- ☐ Do you enjoy learning new things?
- ☐ Can you teach others how to do things?

21<sup>st</sup> century | life  
citizen skills  
creativity  
digital  
effective  
information  
responsibility  
network  
fluency  
collaborate  
ability  
critical  
thinking  
global

Which of these skills do you think are most important for work? in life? Why?

Check (✓) the skills that you think you have.

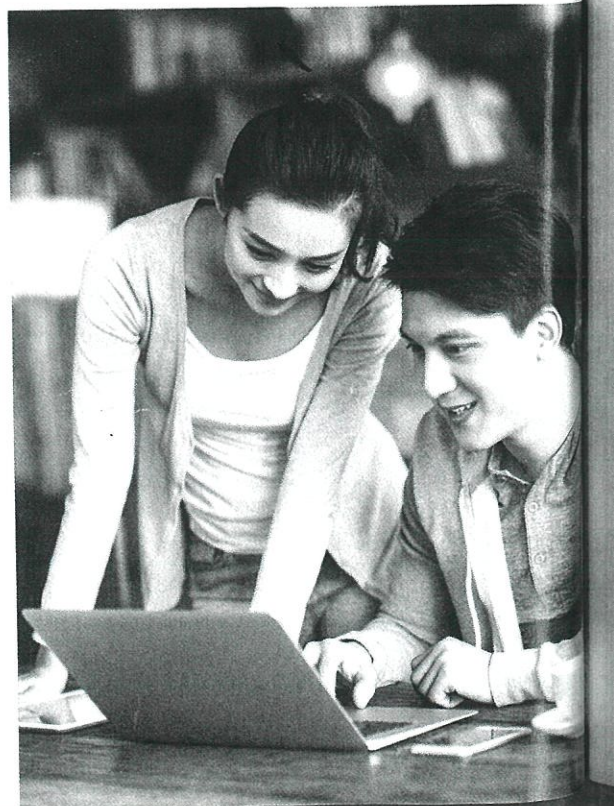
Look at the skills you checked. What jobs do you think you might be good at?

## 2 CONVERSATION I love playing video games.

### ▶ A Listen and practice.

- Mai:** What are you doing this summer?  
**Jeff:** Nothing much. I'm broke. I need to find a job!  
**Mai:** So do I. Have you seen anything interesting?  
**Jeff:** No, not yet.  
**Mai:** Why don't you get a job at your uncle's restaurant?  
**Jeff:** No way. They're open evenings and weekends, and I hate working on weekends.  
**Mai:** Well, I don't mind working on weekends. Besides, I really enjoy working with people. Do you think he would give me a job?  
**Jeff:** Why don't you go over this weekend and talk to him?  
**Mai:** Yeah. I'll do that. Oh, I found one for you: video game tester.  
**Jeff:** That sounds like fun. I love playing video games. I'll check that one out.

### ▶ B Listen to the rest of the conversation. What is one problem with the job? What does Jeff decide to do?





### 3 GRAMMAR FOCUS

#### Gerunds; short responses

##### Affirmative statements with gerunds

I love playing video games. *I do too* / So do I.  
 I hate working on weekends. So do I.  
 I'm good at solving problems. *I'm too* / So am I.

##### Agree

##### Disagree

I don't.  
 Really? I like it.  
 Oh, I'm not.

##### Other verbs or phrases followed by gerunds

like  
 enjoy  
 be interested in

##### Negative statements with gerunds

I don't mind working evenings. *I don't either*. Neither do I. I do.  
 I'm not good at selling. *I'm not either*. Neither am I. Well, I am.  
 I can't stand commuting. *I can't either*. Neither can I. Oh, I don't mind it.

GRAMMAR PLUS see page 141

**A PAIR WORK** Match the phrases in columns A and B to make statements about yourself. Then take turns reading your sentences and giving short responses.

##### A

1. I can't stand sitting
2. I'm not very good at speaking
3. I'm good at managing
4. I don't like working
5. I hate learning
6. I'm interested in dealing
7. I don't mind working
8. I enjoy speaking

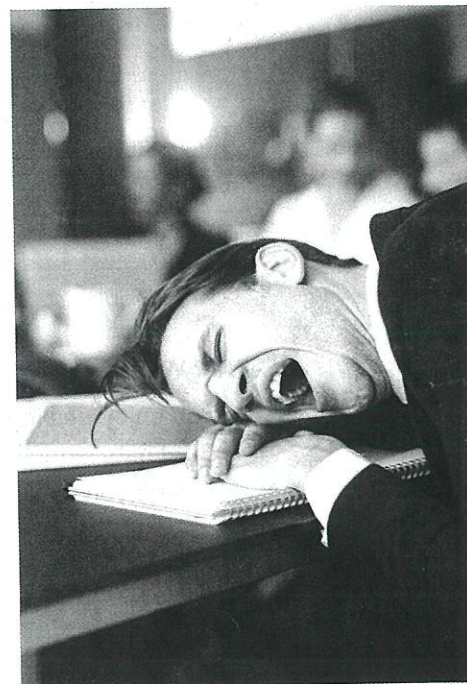
##### B

- a. working the night shift.
- b. solving other people's problems.
- c. working alone.
- d. sitting in long meetings.
- e. working on weekends.
- f. speaking in public.
- g. managing my time.
- h. learning foreign languages.

A: I can't stand sitting in long meetings.

B: Neither can I.

**B GROUP WORK** Complete the phrases in column A with your own information. Then take turns reading your statements. Ask questions to get more information.



### 4 PRONUNCIATION Unreleased and released /t/ and /d/

**A** Listen and practice. Notice that when the sound /t/ or /d/ at the end of a word is followed by a consonant, it's unreleased. When it is followed by a vowel sound, it's released.

##### Unreleased

She's not good at dealing with stress.  
 I hate working on Sundays.  
 You need to manage money well.

##### Released

He's not a good artist.  
 They really hate it!  
 I need a cup of coffee.

**B PAIR WORK** Write three sentences starting with *I'm not very good at* and *I don't mind*. Then practice the sentences. Pay attention to the unreleased and released sounds /t/ and /d/.



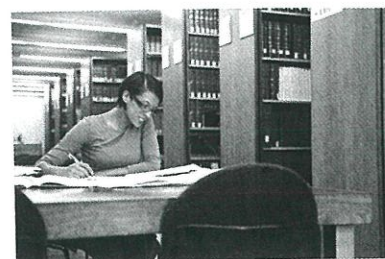
## 8 WORD POWER Personality traits

A Which of these adjectives are positive (P)? Which are negative (N)?

creative	P	impatient	
critical		level-headed	
disorganized		moody	
efficient		punctual	
forgetful		reliable	
generous		short-tempered	
hardworking		strict	



disorganized



hardworking

B PAIR WORK Tell your partner about people you know with these personality traits.

"My boss is very short-tempered. She often shouts at people . . ."

C Listen to four conversations. Then check (✓) the adjective that best describes each person.

1. a boss

- ☐ creative  
☐ forgetful  
☐ serious

2. a co-worker

- ☐ unfriendly  
☐ generous  
☐ strange

3. a teacher

- ☐ moody  
☐ patient  
☐ hardworking

4. a relative

- ☐ short-tempered  
☐ disorganized  
☐ reliable

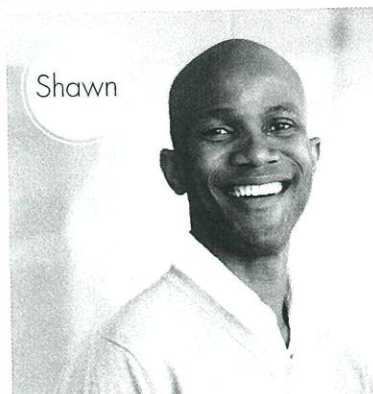
## 9 PERSPECTIVES Making the right choice

A Listen to these people answer the question, "What kind of work would you like to do?" What job does each person talk about? Do they want that job?



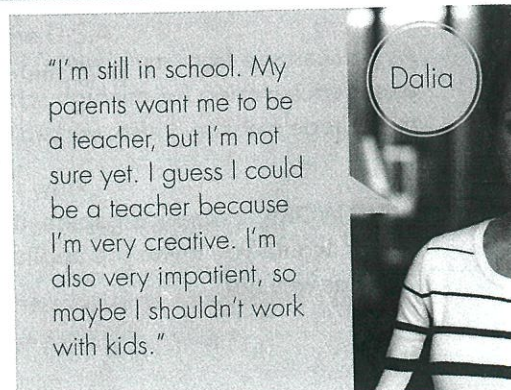
Paula

"Well, I think I'd make a good journalist because I'm good at writing. When I was in high school, I worked as a reporter for the school website. I really enjoyed writing different kinds of articles."



Shawn

"I know what I *don't* want to do! A lot of my friends work in the stock market, but I could never be a stockbroker because I can't make decisions quickly. I don't mind working hard, but I'm terrible under pressure!"



Dalia

"I'm still in school. My parents want me to be a teacher, but I'm not sure yet. I guess I could be a teacher because I'm very creative. I'm also very impatient, so maybe I shouldn't work with kids."

B PAIR WORK Look at the interviews again. Who are you most like? least like? Why?

I like working with people. ■



# 10 GRAMMAR FOCUS

## Clauses with *because*

The word **because** introduces a cause or reason.

I'd make a good journalist **because** I'm good at writing.

I could be a teacher **because** I'm very creative.

I wouldn't want to be a teacher **because** I'm very impatient.

I could never be a stockbroker **because** I can't make decisions quickly.

GRAMMAR PLUS see page 141

**A** Complete the sentences in column A with appropriate information from column B. Then compare with a partner.

**A**

1. I'd like to be a physical therapist \_ \_ \_
2. I would make a bad librarian \_ \_ \_
3. I couldn't be a diplomat \_ \_ \_
4. I wouldn't mind working as a veterinarian \_ \_ \_
5. I could be a flight attendant \_ \_ \_
6. I could never be a financial advisor \_ \_ \_

**B**

- ~~a.~~ because I'm very disorganized.
- ~~b.~~ because I love animals.
- c. because I enjoy helping people.
- ~~d.~~ because I'm not good at managing money.
- e. because I'm short-tempered.
- ~~f.~~ because I really enjoy traveling.

**B GROUP WORK** Think about your personal qualities and skills. Then complete these statements. Take turns discussing them with your group.

I could never be a ... because ...

I'd make a good ... because ...

I wouldn't mind working as a ... because ...

The best job for me is ... because ...

Call Me

## 11 WRITING An online cover letter for a job application

**A** Imagine you are applying for one of the jobs in this unit. Write a short cover letter for a job application.

● ● ●

To: Catherine West

Subject: News reporter position - ref. 04532

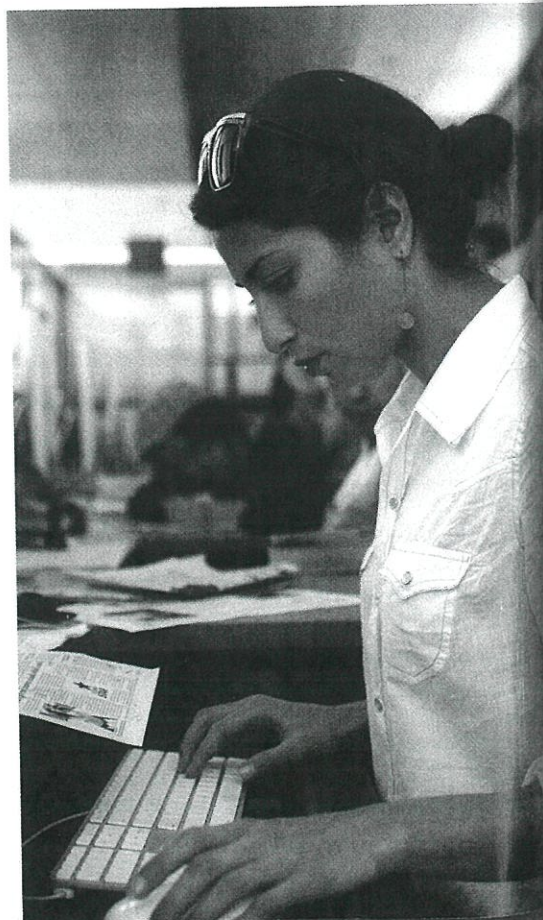
Reply Forward

Dear Ms. West,

I was excited to see your opening for a news reporter, and I hope to be invited for an interview. I think I could make a great addition to your team because I'm very hardworking, and I really enjoy writing.

As you can see from my résumé, I've had a lot of experience writing for my high school newspaper and for my college website. I also worked ...

**B PAIR WORK** Exchange papers. If you received this cover letter, would you invite the applicant for a job interview? Why or why not?





# Conv. 2

## Unit 10(page 67/Word Power---8A)

Complete the sentences with the correct word(Personality)

1. That student always comes to class on time. She's very .....
2. He's very ..... One minutes he's very happy and the next minute he's very angry.
3. A: Come on!! Hurry up! Give it to me now! Hurry up!  
B: Hey! Calm down! Don't be so .....
4. My parents are very ....., so I have to follow a lot of rules.
5. I keep leaving my textbook at home, because I'm very .....
6. He's a very ..... person. He always remains calm.
7. I think our teacher's too ..... She always call the students stupid or lazy.
8. My friend's very ..... She always helps me when I need it.
9. Severn's really ..... He tries to give every student the highest grade possible.
10. His office is really messy and ..... How can he find anything?
11. CEO's are usually ..... people, because they have lots of good ideas.
12. My Dad's kind of ..... He gets angry at the smallest things.
13. We always have the best 조교's. They're very ..... workers.

short-tempered  
forgetful  
punctual  
generous  
reliable  
critical

level-headed

moody  
disorganized  
efficient  
creative  
strict  
impatient

3

Rewrite these sentences. Find another way to say each sentence using the words given.

- I'm happy to answer the phone. (mind)  
I don't mind answering the phone.
- I can't make decisions quickly. (not good at)
- I hate making mistakes. (stand)
- I don't enjoy working alone. (with a team)

4

Complete these sentences about yourself. Use gerunds.

(Call Me)

**On the job or at school**

- I like meeting people, but I'm a little shy.
- I can't stand
- I don't mind

**In my free time**

- I'm interested in
- I'm not interested in

**At parties or in social situations**

- I'm good at
- I'm not very good at

5

Choose the correct words.

- Sam doesn't smile or laugh a lot. He often looks worried about things. He's a very \_\_\_\_\_ person.  
(serious / strange / strict)
- You can trust Rosa. If she says she's going to do something, she'll do it. She's very \_\_\_\_\_.  
(hardworking / level-headed / reliable)
- Joe isn't good at remembering things. Last week he missed another important business meeting. He's so \_\_\_\_\_.  
(efficient / forgetful / moody)

Conv. 2.



- 7 Read what these people say about themselves. Which job should they do? Which job should they avoid? Write sentences using the phrases given and because.



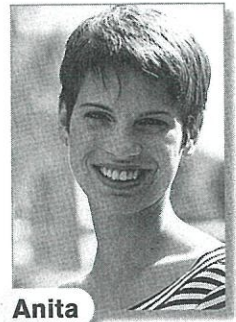
Jim

I enjoy helping people, but I can't stand working nights and weekends. I want to be a nurse or a social worker.

1. (make a good / could never) *Jim would probably make a good social worker because he enjoys helping people. He could never be a nurse because he can't stand working nights and weekends. I think you have to work long hours to be a nurse!*

I really like doing things with my hands. I also enjoy working with wood. I don't enjoy working in the same place every day, and I hate being in noisy places. I think I'd like to be a factory worker or a carpenter.

2. (could / couldn't)



Anita



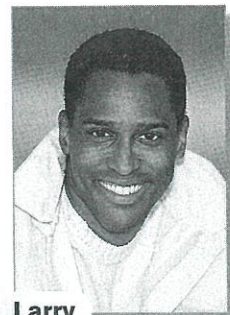
Maria

I'm really interested in meeting people, and I enjoy wearing different clothes every day. I'm not so good at organizing my time, and I can't stand computers. I might become a model or an accountant.

3. (would make a good / would make a bad)

I'm really good at selling things. I also love helping people. But I'm not so good at solving problems. I think I'd like to be a salesperson or a detective.

4. (could be / wouldn't make a good)



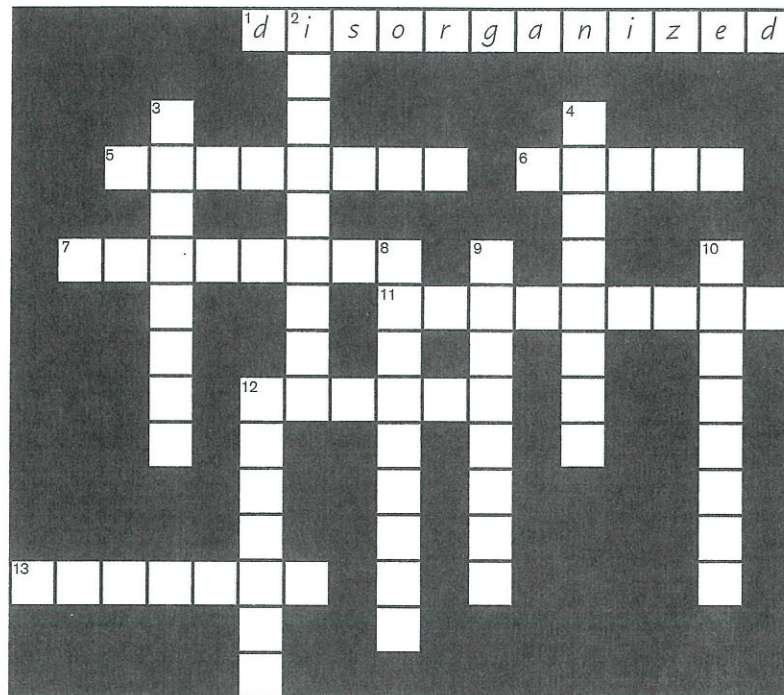
Larry

Use these words to complete the crossword puzzle.

- |  |                                    |                                    |                                   |                                   |
|--|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> creative                | <input type="checkbox"/> efficient | <input type="checkbox"/> impatient | <input type="checkbox"/> reliable | <input type="checkbox"/> tempered |
| <input type="checkbox"/> critical                | <input type="checkbox"/> forgetful | <input type="checkbox"/> level     | <input type="checkbox"/> strange  | <input type="checkbox"/> working  |
| <input checked="" type="checkbox"/> disorganized | <input type="checkbox"/> generous  | <input type="checkbox"/> punctual  | <input type="checkbox"/> strict   |                                   |

## Across

- 1 Amy should not be a librarian because she's very \_\_\_\_\_. She can never find the information she needs.
- 5 I always arrive on time and do good work. My boss never has to worry because I'm \_\_\_\_\_.
- 6 Ed would make a great nurse because he's so \_\_\_\_\_-headed. He never gets anxious when things go wrong.
- 7 Jack writes great children's stories. He's very \_\_\_\_\_ and always thinks of new ideas.
- 11 A good lawyer has to remember facts. Jerry is a terrible lawyer because he's very \_\_\_\_\_.
- 12 My favorite teacher at school was Mrs. Matthews. She was pretty \_\_\_\_\_, but we had a lot of fun, too.
- 13 Laura is very hard-\_\_\_\_\_. She works ten hours a day, six days a week.



## Down

- 2 Dawn is a terrible chauffer because she's very \_\_\_\_\_. She can't stand waiting for other people.
- 3 My boss was very \_\_\_\_\_. She gave me a big holiday bonus.
- 4 Sam is very bad-\_\_\_\_\_ and moody. He sometimes gets angry during meetings.
- 8 June's secretary is very \_\_\_\_\_. She types twice as fast as most secretaries, and she never wastes time.
- 9 I can't stand my boss. He complains about everything I do. He's so \_\_\_\_\_.
- 10 Larry arrives on time every day, even when there's a terrible traffic jam. He's always \_\_\_\_\_.
- 12 Martha is very \_\_\_\_\_. She does odd things. She often gets up in the middle of the night and writes all her reports.