

Conv. 2 Week 15 students

Complete the sentences with the correct idiom(s)

1. That movie was really sad. It was a real _____.
2. It's very cold in the _____.
3. Come on now! Don't be stupid! _____.
4. Be quiet now and don't _____.
5. A: How did you meet your girlfriend, IU?
B: Oh, we met at one of her concerts. It was _____.
6. Good night now! And _____.
7. Korean Air Vice President Cho Hyun-Ah was guilty of _____ in 2014.
She was upset, because she wasn't served nuts on a plate.
8. The boyfriend and girlfriend had a fight yesterday, but they _____
their differences and made up.
9. I had _____ when I saw the price of the Severn Vuitton bag. It
cost 2,000,000 won!!!
10. One of my _____ is eating vanilla ice cream for breakfast.
11. _____ Germany would probably beat Korea in soccer,
but Korea beat Germany in the last World Cup.
12. My friends and I _____ to school to save money.
13. I like eating most foods, but I think oyster stew(굴국) is an _____.
It really smells terrible!
14. "The Tempest" was Shakespeare's _____. It's the last play he wrote
before he died.
15. I wish I could live in Hawaii. I would move there _____ if I had
enough money.
16. A rabbit is _____ for bigger animals.
17. Our teacher tried to encourage us, so she gave us a _____ before
the 수능.

- a. a sitting duck
- b. acquired taste
- c. air rage
- d. dead of winter
- e. guilty pleasures
- f. in a heartbeat
- g. ironed out
- h. love at first sight
- i. nine times out of ten
- j. pep talk
- k. raise your voice
- l. swan song

m.sticker shock

n.tear jerker

o.carpool

p.use your head

q.sweet dreams

Conv. Z

Freshmen Idioms

(7esl.com/english-idioms)

- 1.act one's age
- 2.apples and oranges
- 3.back in the day
- 4.bail out
- 5.cutting edge
- 6.chomp at the bit
- 7.dodge a bullet
- 8.fifteen minutes of fame
- 9.flat broke
- 10.get along(with someone)
- 11.get the picture
- 12.go viral
- 13.hat trick
- 14.sore point
- 15.straight arrow
- 16.TLC
- 17.windowshop
- 18.wouldn't be caught dead

Conv. 2 (Call Me)

Read these Times and Numbers

Times

1.6:40

2.11:30

3.2:15

4.8:05

5.1:35

Numbers

1.535,124

2.9,788,365

3.32,000,000,000

4.28,101

5.71,568,433

UNIT 10

1 Gerunds; short responses page 65

- Short responses with *so* and *neither* are ways of agreeing. The subject (noun or pronoun) comes after the verb: I love traveling. So **do I**. (NOT: So ~~I do~~.) I can't stand talking on the phone. Neither **can I**. (NOT: Neither ~~I can~~.)

Rewrite A's line using the words given. Then write an agreement for B.

- I hate working alone. (can't stand)
A: I can't stand working alone.
B: Neither can I.
- I don't like reading about politics or politicians. (interested in)
A: _____
B: _____
- I can solve problems. (good at)
A: _____
B: _____
- I have no problem with working on weekends. (don't mind)
A: _____
B: _____
- I love learning new things. (enjoy)
A: _____
B: _____
- I can't develop new ideas. (not good at)
A: _____
B: _____

2 Clauses with *because* page 68

- Clauses with *because* answer the question "Why?" or "Why not?": Why would you make a good flight attendant? I'd make a good flight attendant **because** I love traveling, and I'm good with people.

Complete the sentences with *because* and the phrases in the box.

- I don't write very well
- I love arguing with people
- I'm afraid of flying
- ✓ I'm much too short
- I'm not patient enough to work with kids
- I'm really bad with numbers

- I could never be a fashion model because I'm much too short
- I wouldn't make a good high school teacher _____
- I wouldn't want to be a flight attendant _____
- I could never be an accountant _____
- I would make a bad journalist _____
- I'd be an excellent lawyer _____

Sure! I'll do it.

- Discuss common complaints
- Make and respond to requests
- Apologize

Conv. 2

1 SNAPSHOT

FAMILY COMPLAINTS



- ☐ We never have dinner together as a family.
- ☐ Everybody is always arguing about housework.
- ☐ My daughter never takes her headphones off.
- ☐ My father criticizes everything I do.
- ☐ My husband never helps around the house.
- ☐ My kids are always texting their friends.
- ☐ My mother often calls me late at night.
- ☐ My parents don't respect my privacy.
- ☐ My brother never puts his phone away.
- ☐ My wife always brings work home on weekends.

Which complaints seem reasonable? Which ones seem unreasonable? Why?
Do you have similar complaints about anyone in your family? Check (✓) the complaints.
What other complaints do people sometimes have about family members?

2 CONVERSATION I'll turn it off.

► A Listen and practice.

Nolan

Please turn down the TV. I have to study.

Ken

I'm sorry. I'll turn it down.

Nolan

It's still too loud.

Ken

All right. I'll turn it off. I'll go watch this show in my room.

Nolan

Thanks.

Ken

No problem.

Nolan

This place is such a mess. Rodrigo, your clothes are all over the place.

Rodrigo

They're not mine. . . . And these books are yours, actually. Why don't you put them away?

Nolan

I'm sorry. I guess I'm kind of nervous about my exam tomorrow.

Rodrigo

That's OK. I know how you feel. Those exams drive me crazy, too.



► B Listen to the rest of the conversation. What complaints do Nolan and Rodrigo have about Ken?

3 GRAMMAR FOCUS

Conn. 2

Two-part verbs; will for responding to requests

With nouns

Turn down the TV.

Turn the TV down.

Put away your books.

Put your books away.

With pronouns

Turn it down.

(NOT: Turn-down-it.)

Put them away.

(NOT: Put-away-them.)

Requests and responses

Please turn down the music.

OK. I'll turn it down.

Put away your books, please.

All right. I'll put them away.

GRAMMAR PLUS see page 137

A Complete the requests with these words. Then compare with a partner.

your boots

your socks

your jacket

the cat

the trash

the TV

✓ the lights

the magazines

the music

the yard



1. Turn the lights off, please.
2. Turn _____ on, please.
3. Please turn _____ down.
4. Pick up _____, please.
5. Please put _____ away.

6. Hang _____ up, please.
7. Please take _____ off.
8. Clean _____ up, please.
9. Please take _____ out.
10. Please let _____ out.

B PAIR WORK Take turns making the requests above. Respond with pronouns.

A: Turn the lights off, please.

B: No problem. I'll turn them off.

4 PRONUNCIATION Stress in two-part verbs

A Listen and practice. Both words in a two-part verb receive equal stress.

Pick up your things.
Turn off the light.

Pick your things up.
Turn the light off.

Pick them up.
Turn it off.

B Write four more requests using the verbs in Exercise 3. Then practice with a partner. Pay attention to stress.

5 WORD POWER Housework

A Find a phrase that is usually paired with each two-part verb. (Some phrases go with more than one verb.) Then add one more phrase for each verb.

the garbage the magazines the microwave your coat
the groceries the mess the towels your laptop

clean up _____ take out _____
hang up _____ throw out _____
pick up _____ turn off _____
put away _____ turn on _____

B What requests can you make in each of these rooms? Write four requests and four excuses. Use two-part verbs.

the kitchen the living room
the bathroom the bedroom

classroom

PAIR WORK Take turns making the requests you wrote in part B. Respond by giving an excuse.

A: Marabel, please pick up the wet towel you left on your bed.

B: Sorry, I can't pick it up right now. I have to put my new clothes away.



6 LISTENING Helping around the house

A Listen to the results of a survey about family life. Check (✓) the answer to each question. Sometimes more than one answer is possible.

	Men	Women	Boys	Girls
1. Who is the messiest in the house?				
2. Who does most of the work in the kitchen?				
3. Who does the general chores inside and outside the house?				
4. Who worries most about expenses?				

B Listen again. According to the survey, what specific chores do men, women, boys, and girls usually do? Take notes.

GROUP WORK How does your family compare to the survey results? Who helps the most with general chores around the house? Who helps the least?

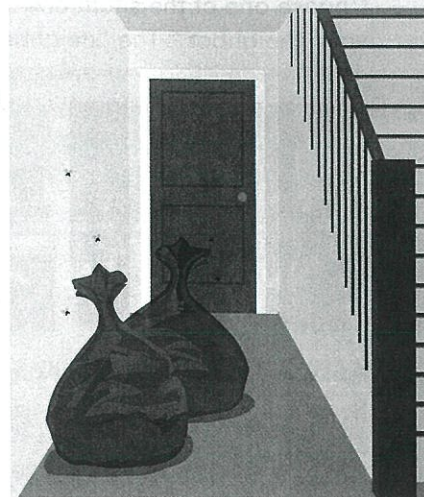


7 PERSPECTIVES Difficult neighbors

Conv. 2

▶ **A** Match the sentences. Then listen and check your answers.
Are all the requests reasonable?

- | | |
|---|--|
| <p>✓ 1. "Would you take your garbage out, please? ____"</p> <p>2. "Would you mind not parking your car in my parking space? ____"</p> <p>3. "Would you mind turning the music down, please? ____"</p> <p>4. "Could you close the door behind you and make sure it locks? ____"</p> <p>5. "Can you keep your cat inside, please? ____"</p> | <p>a. We don't want strangers to enter the building."</p> <p>b. It often comes into my apartment through the balcony."</p> <p>c. It can attract insects."</p> <p>d. The walls are really thin, so the sound goes through to my apartment."</p> <p>e. I need to park mine there."</p> |
|---|--|



B Look at the requests again. Have you ever made similar requests?
Has anyone ever asked you to do similar things?

8 GRAMMAR FOCUS

▶ **Requests with modals and *Would you mind . . . ?***

Modal + simple form of verb

Can you **keep** your cat inside, please?

Could you **turn** the music **down**, please?

Would you please **park** your car in your space?

Would you mind . . . + gerund

Would you mind keeping your cat inside?

Would you mind turning the music **down**, please?

Would you mind not parking your car in my space?

GRAMMAR PLUS see page 137

✓ **A** Match the requests in column A with the appropriate responses in column B. Then compare with a partner and practice them.
(More than one answer may be possible.)

A

1. Would you mind not using your phone in class? ____
2. Would you mind speaking more quietly? ____
3. Would you please turn on the air conditioner? ____
4. Can you make me a sandwich? ____
5. Can you help me with my homework? P.
6. Could you lend me twenty dollars, please? ____

B

- a. Sure, no problem. I'd be glad to.
- b. Sorry. We didn't know we were so loud.
- c. Sure. Do you want anything to drink?
- d. Sorry. I had to talk to my boss.
- e. I'm sorry, I can't. I don't have any cash.
- f. I'm really sorry, but I'm busy.

✗ **B PAIR WORK** Take turns making the requests in part A. Give your own responses.

✗ **C CLASS ACTIVITY** Think of five unusual requests. Go around the class and make your requests. How many people accept? How many refuse?

A: Would you please lend me your car for the weekend?

B: Oh, I'm sorry. I'm going to wash it.

Conv. 2 (Call Me

Give requests for these situations

*Can you please -----

Could you please -----

Would you please -----

Would you mind Verb + -ing -----

1.It's too hot in here.

2.Man! I'm really hungry!

3.I forgot my wallet/purse today.

4.Hey! The TV's too loud!

5.The kitchen is really messy.

6.I need to get to the train station before 7 a.m. tomorrow.

7.This homework is too difficult!

8.I left my textbook at your apartment last night.

9.I'm going to Jeju this weekend, but I can't take my dog.

Conv. 2

Change these requests to WOULD YOU MIND _____?

For example: Can you turn on the TV?

Would you mind turning on the TV?

1. Could you give me a ride home?
2. Please empty the garbage?
3. Would you loan me 10,000 won?
4. Can you help me with my homework?
5. Stop making so much noise!
6. Can you please clean your room?
7. Could you mail my letter at the post office?
8. Don't come to class late.