

Answers Conv. 1

Me

Complete the sentences with the correct idiom(s)

1.A:Do you take after your father or your mother?

B:My father. We're both tall and fairly thin.

2.I'm in a hurry, so I need to hit the road soon.

3.My neighbor's too nosy. She's always asking me personal questions.

4.I got sick last night and threw up in the bathroom.

5.Guess what? I ran into Severn at the department store yesterday. He and IU were shopping together.

6.A:What's the key to learning English?

B:Well, the bottom line is you have to practice all the time.

7.My sister freaked out when she saw a spider in her soup.

8.I went to see a shrink, because I've been depressed lately.

9.One of my neighbors is really a pain in the neck. He always makes too much noise.

10.I've always looked up to IU, because she tries to help other people.

11.I love my friend, because he's always got my back.

12.A:Here are some flowers for your Adult Day.

B:Oh! Thanks so much. That's sweet of you.

13.Severn always says he's dating IU, but I don't buy that. I think he's joshing. (2 idioms)

14.I told my friend to quit smoking, but I think it's a lost cause. He's tried to quit for a long time, but he still smokes 2 packs of cigarettes a day.

15.Oh shoot! I failed my driver's test again.

a.hit the road

b.got my back

c.shrink

d.ran into

e.a lost cause

f.the bottom line

g.shoot

h.that's sweet of you

i.joshing

j.nosy

k.buy

l.take after

m.pain in the neck

n.freaked out

o.looked up to

p-threw up

Conv. 1

Write the meanings for these idioms

(www.usingenglish.com)

1. bug off (stop bothering me)
2. choke up (#1) (become emotional)
3. take up (#3) (to start doing something / a hobby)
4. tear down (demolish)
5. a textbook case (a good example of)
6. brown nose (to flatter somebody)
7. bundle of nerves (very nervous)
8. beat around the bush (not talking directly / not getting to the point)
9. all work and no play makes Jack a dull boy (working all the time's ^{not} not good for you)
10. all skin and bones (very thin or skinny)
11. coon's age (long time)
12. don't mention it (It's ok / you're welcome)
13. do's and don'ts (things you should and shouldn't do)
14. take a raincheck (to decline a request but may accept it later)
15. tit for tat (if somebody does something bad to you you do something bad to them)
16. bull-headed (stubborn)

2 CONVERSATION She's so pretty!

▶ A Listen and practice.

Lauren: I hear you have a new girlfriend, Justin.

Justin: Yes. Her name's Tiffany. She's really smart, and she's so pretty!

Lauren: Really? What does she look like?

Justin: Well, she's very tall.

Lauren: How tall?

Justin: About 5 foot 10, I suppose.

Lauren: Yeah, that is pretty tall. What color is her hair?

Justin: She has beautiful brown hair.

Lauren: And how old is she?

Justin: I don't know. I think it's a little rude to ask.



▶ B Listen to the rest of the conversation. What else do you learn about Tiffany?

3 GRAMMAR FOCUS

▶ Describing people

General appearance

What does she look like?

She's tall, with brown hair.

She's pretty.

Does he wear glasses?

No, he wears contacts.

Height

How tall is she?

She's 1 meter 78.

She's 5 foot 10.

How tall is he?

He's medium height.

Hair

How long is her hair?

It's pretty short.

What color is his hair?

It's dark/light brown.

Age

How old is she?

She's about 32.

She's in her thirties.

How old is he?

He's in his twenties.

Saying heights

U.S.

five (foot) ten.

Tiffany is

five foot ten inches (tall).

5'10".

Metric

one meter seventy-eight tall.

1 meter 78.

178 cm.

GRAMMAR PLUS see page 140

A Write questions to match these statements. Then compare with a partner.

How old is your father

How tall are you

What color is your cousin's hair

Does he wear glasses

What does he look like

How long is your sister's hair

What color are your eyes

___? My father is 52.

___? I'm 167 cm (5 foot 6).

___? My cousin has red hair.

___? No, he wears contact lenses.

___? He's tall and very good-looking.

___? My sister's hair is medium length.

___? I have dark brown eyes.

B PAIR WORK Choose a person in your class. Don't tell your partner who it is.

Your partner will ask questions to guess the person's name.

A: Is it a man or a woman?

A: What color is his hair?

B: It's a man.

B: ...

What does she look like? ■

Conv. 1.

What's the opposite of these words?

1. thick thin
2. neat messy
3. far near
4. full empty
5. dawn dusk
6. tight loose
7. answer question
8. lost found
9. whisper yell/shout
10. shy outgoing
11. buy sell
12. lead follow
13. rude polite
14. sweet sour/bitter
15. urban rural
16. early late
17. smile frown
18. floor ceiling
19. friend enemy
20. help hurt

Name: _____

Number: _____ Class: _____

Describing People

Directions: Read the descriptions of people. Write "is" or "has" in the sentences. Draw the people.

Jack

Jack is short. He has straight blond hair.
He has a big nose. He is fat. He has
blue eyes. He has small ears. He has big
eyebrows.

Clare

Clare is tall. She is fat.
She has curly black hair. She has blue
eyes. She has red cheeks. She has long
eyelashes.

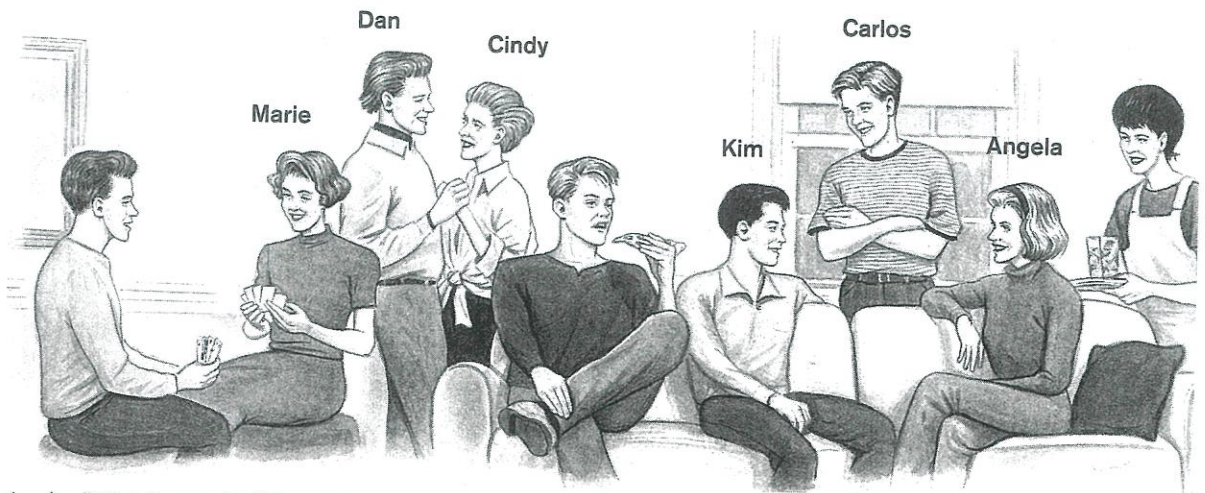
Rick

Rick is young. He has short straight hair.
He is thin. He has a big forehead. He
has big ears. He is short. He has a
small nose.

Liz

Liz is beautiful. She is short.
She has short brown hair. She has big
brown eyes. She has small ears.
She is thin.

8 Answer the questions. Use the words given.



1. A: Which one is Marie?
B: She's the one in the gray dress. (gray dress)
2. A: Which one is Carlos?
B: He's the one behind the couch. (couch)
3. A: Which ones are Dan and Cindy?
B: They're the ones next to Marie (Marie)
4. A: Which one is Angela?
B: She's the one on the couch. (couch)
5. A: Who's Kim?
B: He's the one with the short black hair (short black hair)

9 Rewrite these sentences and questions. Find another way to say them using the words given.

1. A: Who's Mika?
B: Which one's Mika? (Which)
B: She's the one in the black dress.
She's the one wearing the black dress. (wearing)
2. A: Which ones are the teachers?
B: Who are the teachers? (Who)
B: They're the ones on the couch.
They're the ones sitting on the couch. (sitting)
3. A: Which one is Larry?
B: Who is Larry? (Who)
B: He's the guy wearing the coat.
He's the guy in the coat. (in)