

# Conv. 3 Answers Me

Complete these sentences with the phrasal verbs

1. Last year Donald Trump and Joe Biden both ran for president.
2. Let's hook up this weekend and see a movie.
3. My friend said he would help me, but he waseled out at the last minute.
4. I'm having a hard time keeping up with my homework. My professors just give me too much.
5. It's a good idea to warm up slowly before you do any exercise.
6. Ok everybody! listen up now and turn to Unit 7.
7. Can you crank up the music? It's hard to hear!
8. A: What do you make of President Biden?  
B: Well, I think he's a little old, but he's doing a good job so far.
9. It was a No Smoking Area, so he wasn't allowed to light up.
10. People need to wise up and realize that global warming is a real problem.
11. The president was upset, because details about his secret meeting leaked out.
12. Don't hate on somebody just because they're different.
13. A: Wow! You look beautiful!  
B: Oh thanks! I got a make over at the beauty salon last week.
14. Most of India is locked down now, because of new covid-19 cases.
15. I heated up some rice and soup for dinner.
16. My sister parted with all her dolls when she became a teenager.

- a. warm up
- b. waseled out
- c. wise up
- d. make of
- e. make over
- f. keeping up with
- g. parted with
- h. leaked out
- i. light up
- j. listen up
- k. locked down
- l. ran for
- m. crank up
- n. hate on
- o. heated up
- p. hook up

## Conv. 3

Write the meanings for these idioms or phrasal verbs

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1. zoom in (focus more closely)
2. heart isn't in it (you don't really believe in something)
3. keep an eye out (watch carefully to see if something happens)
4. throw in the towel (give up)
5. your call (it's your decision)
6. rule of thumb (general rule)
7. on the line (at risk)
8. tip of the iceberg (part of a problem that could be more serious)
9. what's the damage? (what's the cost?/how much is it?)
10. thin-skinned (sensitive)
11. foul play (they think a crime was committed)
12. uncalled for (doing something bad that's unnecessary)
13. take your hat off (show your respect)
14. Adam's apple/funny bone (bulge in the throat-men) (tip of your elbow)
15. the john (toilet/bathroom)

### 3 GRAMMAR FOCUS

#### giving recommendations and opinions

##### When you think something is a good idea

Cyclists **should be required** to wear a helmet.  
 Pet owners **shouldn't be allowed** to walk dogs without a leash.  
 People **ought (not) to be required** to end parties at midnight.

##### When you think something is absolutely necessary

Laws **must be passed** to control the noise from car alarms.  
 People **mustn't be permitted** to park motorcycles on the sidewalks.  
 A rule **has to be made** to require cycling lanes on city streets.  
 Something **has got to be done** to stop littering.



**A** Complete the sentences positively or negatively. Choose a modal that shows how strongly you feel about these issues.

1. People <sup>shouldn't be</sup> ~~allowed~~ (allow) to use cell phones while driving.
2. Young people <sup>shouldn't be</sup> ~~permitted~~ (permit) to get married before age 15.
3. Companies <sup>ought to be</sup> ~~required~~ (require) to give workers periodic breaks.
4. People <sup>shouldn't be</sup> ~~allowed~~ (allow) to have pets in high-rise apartments.
5. Scientists <sup>mustn't be</sup> ~~permitted~~ (permit) to use animals for research.
6. Laws <sup>should be</sup> ~~passed~~ (pass) to ban the sale of handguns.
7. The sale of fur products <sup>should be</sup> ~~prohibited~~ (prohibit).
8. Something <sup>should be</sup> ~~done~~ (do) to stop clubs from staying open so late.

**B GROUP WORK** Compare your statements. Do you agree with one another? If not, why not?

- A: People shouldn't be allowed to use cell phones while driving. It's dangerous.  
 B: You may have a point, but laws shouldn't be passed to prevent it. That's too strict.  
 C: Maybe, but in my opinion, ...

### 4 DISCUSSION What's your opinion?

**A GROUP WORK** Think of three reasons for, and three reasons against, each idea below. Then discuss your views. As a group, form an opinion about each idea.

imposing strict dress codes for students  
 requiring people to do volunteer work  
 paying teachers less when their students fail

- A: What do you think about imposing strict dress codes for students?  
 B: I think it's a terrible idea! Students shouldn't be required ...

**B CLASS ACTIVITY** Share your group's opinions and reasons. Who has the most persuasive reasons for and against each position?

#### offering a different opinion

That sounds interesting, but I think ...  
 That's not a bad idea. On the other hand, I feel ...  
 You may have a point. However, I think ...

8

**CONVERSATION** *It isn't cheap, is it?*

**A** Listen and practice.

- Sarah: Health insurance, child-care bills, rent! Now that I'm going to school and only working part-time, I have a hard time making ends meet.
- Todd: Health insurance is really expensive, isn't it?
- Sarah: Yeah! My company used to pay for it when I was working full-time.
- Todd: And child care isn't cheap, is it?
- Sarah: No, it's not. After I pay for rent and groceries, almost all my money goes to pay for my son's day care.
- Todd: Colleges should provide free day care for students with children.
- Sarah: I think so, too. But they don't have any services like that at my school.



**B** Listen to the rest of the conversation. What is Todd concerned about?

9

**GRAMMAR FOCUS**

**Tag questions for opinions**

**Affirmative statement + negative tag**

- Health insurance is really expensive, **isn't it?**
- There are lots of criminals in the city, **aren't there?**
- Graffiti makes everything look ugly, **doesn't it?**
- Colleges should provide day care, **shouldn't they?**

**Negative statement + affirmative tag**

- Child care isn't cheap, **is it?**
- There aren't enough police, **are there?**
- People don't care about our city, **do they?**
- You can't find affordable child care, **can you?**

**A** Add tag questions to these statements. Then compare with a partner.

1. You can't escape advertising nowadays, ...? *can you*
2. There aren't any noise pollution laws, ...? *are there*
3. School bullying is a major problem here, ...? *isn't it*
4. Overcrowded classrooms can be hard to manage, ...? *can't they*
5. The sales tax should be lowered, ...? *shouldn't it*
6. It isn't easy to save money these days, ...? *is it*
7. The city doesn't do enough for stray animals, ...? *does it*
8. There are more homeless people on the streets, ...? *aren't there*

**B** What are some things you feel strongly about in your school or city? Write six statements with tag questions.

**C GROUP WORK** Take turns reading your statements. Other students respond by giving their opinions.

- A: The food in the cafeteria is terrible, isn't it?
- B: Yes, it is. They should get a new cook.
- C: On the other hand, I like the hamburgers because ...

*Handwritten initials*

### ing recommendations and opinions (page 101)

Ought to has the same meaning as *should*, but it's more formal: Traffic signs **ought to** be obeyed. = Traffic signs **should** be obeyed.

A student committee is discussing rules for their school. Complete speaker B's sentences with appropriate passive modals. (More than one answer is possible.)

- A: Students must be required to clean off the cafeteria tables after lunch.  
B: I disagree. Students *shouldn't be required* to do that. That's what the cafeteria workers are paid to do.
- A: Teachers shouldn't be allowed to park in the student parking lot.  
B: Why not? Teachers ..... to park wherever a space is available. After all, they're here for us.
- A: A rule has to be made to ban the use of cell phones in school.  
B: I don't think a rule ..... Students may need their phones for emergency purposes.
- A: Students mustn't be permitted to use calculators during math exams.  
B: Sometimes we ..... to use them, especially when we're being tested on more complicated concepts than simple arithmetic.
- A: Something has got to be done to control the noise in the hallways.  
B: Students ..... to talk to each other between classes, though. They aren't disturbing anyone when classes aren't in session.
- A: Teachers must be required to remind students about important exams.  
B: That's unnecessary. On the contrary, students ..... to follow the syllabus and check important dates on the course websites.

*Handwritten X mark*

### 2 Tag questions for opinions (page 103)

▶ Tag questions added to statements in the simple present and simple past use the corresponding auxiliary verb in the tag: You **agree** with me, **don't** you? You **don't agree** with me, **do** you? You **paid** the rent, **didn't** you? You **didn't pay** the electric bill, **did** you?

*Handwritten checkmark*

Check (✓) the sentences if the tag questions are correct. If they're incorrect, write the correct tag questions.

- Food is getting more and more expensive, ~~is it?~~ *isn't it*
- Supermarkets should try to keep their prices down, ~~shouldn't they?~~ ✓
- People don't buy as many fresh fruits and vegetables as they used to, do we? *X*
- We have to buy healthy food for our children, don't we? ✓
- Many children go to school hungry, won't they? *X*
- Some people can't afford to eat meat every day, don't they? *X*
- We can easily live without eating meat every day, can we? *X*
- A lot of people are having a hard time making ends meet these days, haven't they? *X*

*Large handwritten checkmark*

**6** Add tag questions to these statements.

**Grammar note: Tag questions**

With most verbs in the simple present tense, use *do*, *does*, *don't*, or *doesn't* to make tag questions.

Groceries cost a lot these days, **don't** they?  
Health insurance doesn't cover all medical problems, **does** it?

1. It isn't easy to make ends meet these days, is it ?
2. The city doesn't provide enough services for elderly people, does it ?
3. You can easily spend all your money on food and rent, can't you ?
4. Some unemployed people don't really want to work, do they ?
5. Car insurance is getting more and more expensive, isn't it ?
6. There are a lot of homeless people, aren't there ?
7. Some companies have excellent day-care services, don't they ?
8. Laws should be passed to reduce street crime, shouldn't they ?

**7** Nouns and verbs

**A** Complete the chart.

Noun	Verb	Noun	Verb
<u>abolition</u>	<u>abolish</u>	<u>gambling</u>	<u>gamble</u>
<u>abuse</u>	<u>abuse</u>	<u>improvement</u>	<u>improve</u>
<u>advertisement</u>	<u>advertise</u>	<u>insurance</u>	<u>insure</u>
<u>consumption</u>	<u>consume</u>	<u>provision</u>	<u>provide</u>
<u>disturbance</u>	<u>disturb</u>	<u>requirement</u>	<u>require</u>

**B** Write four sentences with tag questions using words from the chart. Use two of the nouns and two of the verbs.

Example: The practice of keeping animals in cages  
should be abolished, shouldn't it?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Conv. 3

Call me

Write tag questions for these opinions

(Use negative tag with affirmative sentences...FOR EXAMPLE:Lincoln was a great president wasn't he?)

(Use affirmative tags with negative sentences...FOR EXAMPLE:Child care isn't cheap is it?)

1. Online classes are boring aren't they?
2. Global warming is a big problem isn't it?
3. Severn isn't very nice is he?
4. Mokwon should provide more scholarships shouldn't it?
5. Mokwon's tuition is too high isn't it?
6. Social media makes people more sensitive doesn't it?
7. Pets can be hard to take care of can't they?
8. Daejeon doesn't have enough subway lines does it?
9. Young people aren't exercising enough are they?
10. Mokwon should build a swimming pool shouldn't it?
11. McDonald's hamburgers aren't as good as Burger King's hamburgers are they?