

# Conv. 2

Complete these sentences with the correct idioms

1. People wore yellow ribbons \_\_\_\_\_ the 세월호 victims.
2. A: Do you want to \_\_\_\_\_ next Monday?  
B: Sure! Let's meet at the Mokwon Chinese restaurant.
- A: Ok great! What about 12:00?  
B: Sounds good. See you then.
3. I usually have \_\_\_\_\_ when I fly from Korea to the U.S.
4. I'm really disappointed in college life. I never \_\_\_\_\_ covid-19 upsetting everything.
5. A: Do you still have your notes from Severn's class?  
B: Ummm... I think so, but let me \_\_\_\_\_. Yes! Yes! Here they are!
6. The airplane \_\_\_\_\_ after it crashed into the mountains.
7. Bill Gates never graduated from college. He \_\_\_\_\_ Harvard after 1 year.
8. A: Do you have a hair band you can loan me?  
B: No, but I can give you a rubber band.
- A: Oh that'll \_\_\_\_\_. Thanks!
9. I \_\_\_\_\_ from Incheon to San Francisco at 9 am. We had a 2 hour \_\_\_\_\_ in Tokyo. (2 idioms)
10. I'm not sure what Trump is thinking, but if you \_\_\_\_\_ it seems like he's \_\_\_\_\_ running for president again. (2 idioms)
11. I think I've stayed here too long. I don't want to \_\_\_\_\_.
12. The Mokwon Festival \_\_\_\_\_ with a song by IU.
13. Can you please \_\_\_\_\_? I want to be by myself for awhile.

- a. bargain on
- b. boarded a plane
- c. burst into flames
- d. wear out my welcome
- e. jet lag
- f. lay over
- g. led off
- h. leaning toward
- i. leave me alone
- j. do lunch
- k. do the trick
- l. double-check
- m. dropped out of
- n. in memory of

o read between the lines

# Conv. 2

Write the meanings for these idioms in English

(Check [www.youtube.com](http://www.youtube.com)) (Type in 25 important English idioms in 6 minutes)

Watch and listen

- 1.out of the question
- 2.out of the blue
- 3.out of line
- 4.out of my league
- 5.out of nowhere
- 6.out of place
- 7.out of breath
- 8.out of character
- 9.out of the way
- 10.out of this world
- 11.out of touch
- 12.out of pocket
- 13.out of the ordinary
- 14.out of practice
- 15.out of my hands
- 16.out of



# 9 Times have changed!

## 1 SNAPSHOT



### Entertainment

### Transportation

### Communications



PAST

radio and movies

railroads and  
ocean liners

the telephone and  
the postal system



PRESENT

computer games, high-  
definition TV (HDTV),  
and 3-D movies

hybrid cars, high-speed  
trains, and spacecraft

text messaging,  
videophones, and  
social networking



FUTURE

thought-controlled video  
games and virtual  
reality movies?

self-driven cars, GPS  
shoes, and time  
machines?

cell phone implants,  
a sensory Internet, and  
3-D social networking?

Sources: [www.futureforall.org](http://www.futureforall.org); [www.inventors.about.com](http://www.inventors.about.com); <http://toptrends.nowandnext.com>

Which of these past and present developments are the most important? Why?  
Do you think any of the future developments could happen in your lifetime?  
Can you think of two other developments that could happen in the future?

## 2 CONVERSATION That's progress!

**A** Listen and practice.

Tanya: This neighborhood sure has changed!

Matt: I know. A few years ago, not many people lived here.  
But the population is growing so fast these days.

Tanya: Remember how we used to rent videotapes at that  
little video store?

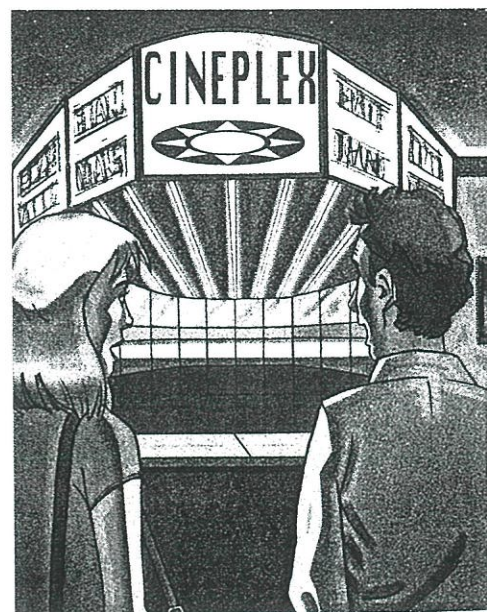
Matt: Yeah. Now it's a multiplex cinema.

Tanya: And I hear they're tearing down our high school.  
They're going to build a shopping mall. Soon, there  
will be just malls and parking lots.

Matt: That's because everyone has a car! Fifty years ago,  
people walked everywhere. Nowadays, they drive.

Tanya: That's progress, I guess.

**B** Listen to the rest of the conversation.  
What else has changed in their neighborhood?





### 3 GRAMMAR FOCUS

#### Time contrasts

##### Past

A few years ago, not many people **lived** here.  
People **used to rent** videotapes.  
Fifty years ago, people **walked** everywhere.

##### Present

These days, the population **is growing** so fast.  
Today, people **download** movies online.  
Nowadays, people **drive** their cars instead.

##### Future

Soon, there **will be** apartment blocks everywhere.  
In a few years, movie theaters **might not exist**.  
People **are going to have** self-driven cars in the future.

**A** Complete the sentences in column A with the appropriate information from column B. Then compare with a partner.

##### A

1. About 60 years ago, .....h.
2. Before the automobile, .....
3. Before there were supermarkets, .....
4. In most offices these days, .....
5. In many cities nowadays, .....
6. In many classrooms today, .....
7. In the next 100 years, .....
8. Sometime in the near future, .....

##### B

- a. people used to shop at small grocery stores.
- b. pollution is becoming a serious problem.
- c. students are learning with interactive whiteboards.
- d. people didn't travel as much from city to city.
- e. there will probably be cities in space.
- f. people work more than 40 hours a week.
- g. doctors might find a cure for the common cold.
- h. many TV shows were in black and white.

**B** Complete four of the phrases in part A, column A, with your own ideas. Then compare with a partner.

### 4 PRONUNCIATION Intonation in statements with time phrases

**A** Listen and practice. Notice the intonation in these statements beginning with a time phrase.

In the past, very few people used computers.

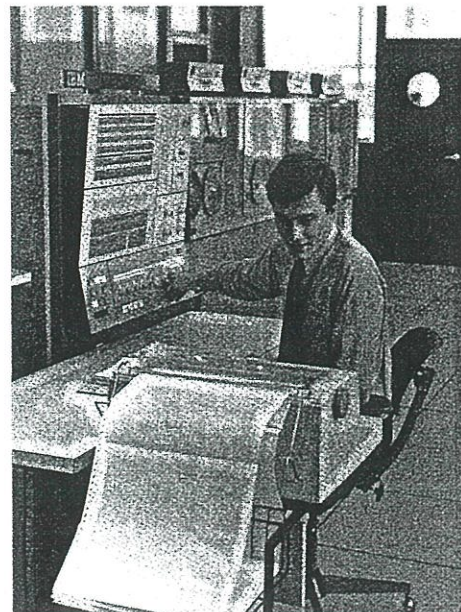
Today, people use computers all the time.

In the future, there will be a computer in every home.

**B PAIR WORK** Complete these statements with your own information. Then read your statements to a partner. Pay attention to intonation.

As a child, I used to ...  
Five years ago, I ...  
Nowadays, I ...

These days, ...  
In five years, I'll ...  
In ten years, I might ...





## 5 LISTENING For better or for worse

**A** Listen to people discuss changes. Check (✓) the topic each person talks about.

Topic	Change	Better or worse?
1. <input type="checkbox"/> population	<input checked="" type="checkbox"/> environment	<input checked="" type="checkbox"/> <input type="checkbox"/>
2. <input checked="" type="checkbox"/> transportation	<input type="checkbox"/> cities	<input type="checkbox"/> <input checked="" type="checkbox"/>
3. <input checked="" type="checkbox"/> families	<input type="checkbox"/> shopping	<input type="checkbox"/> <input checked="" type="checkbox"/>

*planted trees*  
*used to be good bus system*  
*20 yrs. ago lots of young couples*

**B** Listen again. Write down the change and check (✓) if things are better or worse now.

## 6 SPEAKING Changing times

**GROUP WORK** How have things changed? How will things be different in the future? Choose four of these topics. Then discuss the questions below.

education  
entertainment  
environment

fashion  
food  
housing

shopping  
sports  
technology  
language  
work  
medicine

What was it like in the past?  
What is it like today?  
What will it be like in the future?

A: In the past, people listened to sports on the radio.  
B: Nowadays, they can watch sports on HDTVs, too.  
C: In the future, ...



## 7 WRITING A description of a person



**A PAIR WORK** Interview your partner about his or her past, present, and hopes for the future.

**B** Write a paragraph describing how your partner has changed. Make some predictions about the future. Don't write your partner's name.

This person moved to our school several years ago. She used to be the quietest girl in the class. Now, she's in the drama club and loves to watch soap operas. Someday, she'll be a successful actress. She'll be famous. She'll star in movies and on TV. I think she'll ...

**C CLASS ACTIVITY** Read your paragraph to the class. Can they guess who it is about?



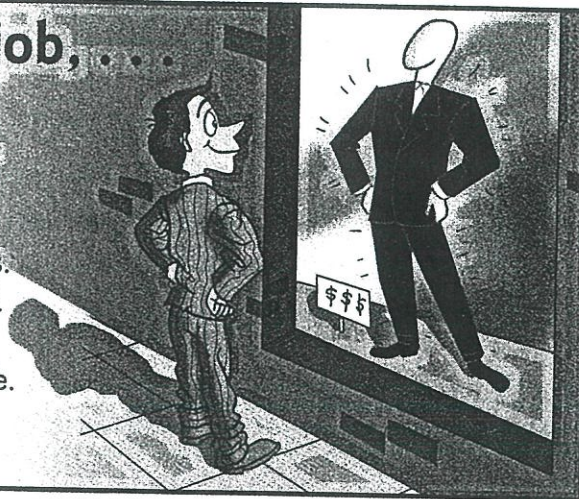
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## PERSPECTIVES *Take the good with the bad.*

**A** Listen to some possible consequences of getting a high-paying job. Check (✓) the statements you agree with.

### If you get a high-paying job, ....

- ..... you'll have more cash to spend.
- ..... you'll be able to buy anything you want.
- ..... you'll be able to travel first class.
- ..... you might have to pay higher taxes.
- ..... you'll be able to donate more to charities.
- ..... more people may want to be your friend.
- ..... you may get your own office.
- ..... you won't have as much stress in your life.
- ..... people will ask you for a loan.
- ..... you'll have a lot more free time.



**B PAIR WORK** Look at the statements again. Which are advantages of getting a high-paying job? Which are disadvantages?

"The first one is an advantage. Everyone would like to have more money!"

9

## GRAMMAR FOCUS

### Conditional sentences with *if* clauses

#### Possible situation (present)

- If you **get** a high-paying job,
- If you **have** more cash to spend,
- If you **can buy** anything you want,
- If you **don't save** your money,

#### Consequence (future with *will, may, or might*)

- you'll **have** more cash to spend.
- you'll **be able to buy** anything you want.
- you **won't save** your money.
- you **may need** another job.

**A** Match the *if* clauses in column A with the appropriate consequences from column B. Then compare with a partner.

A

1. If you eat less sugar, .....
2. If you walk to work every day, .....
3. If you don't get enough sleep, .....
4. If you change jobs, .....
5. If you don't get married, .....
6. If you travel abroad, .....

B

- a. you'll be able to experience a new culture.
- b. you might feel a lot healthier.
- c. you'll stay in shape without joining a gym.
- d. you'll have more money to spend on yourself.
- e. you won't be able to stay awake in class.
- f. you may not like it better than your old one.

**B** Add your own consequences to the *if* clauses in column A. Then practice with a partner.

"If you eat less sugar, you'll lose weight."



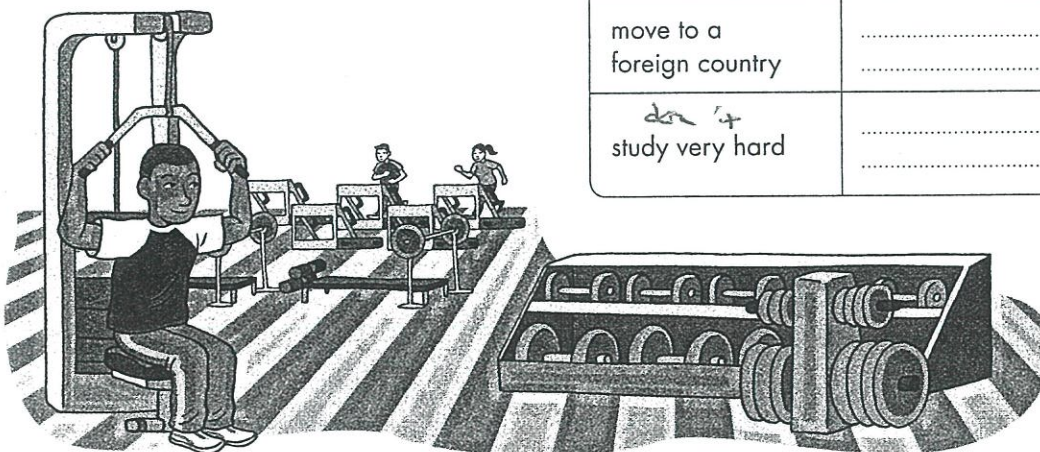
## 10 WORD POWER Consequences

**A PAIR WORK** Can you find two consequences for each possible situation? Complete the chart with information from the list.

communicate in a different language  
earn your own spending money  
experience culture shock  
feel jealous sometimes  
get in shape  
get into a good college  
get married  
get valuable work experience  
improve your grades  
pay membership dues

*Buy a large dog*

Possible situation	Consequences
fall in love	..... .....
get a part-time job	..... .....
join a gym	..... .....
move to a foreign country	..... .....
<i>don't</i> study very hard	..... .....



**B GROUP WORK** Share your answers with the group. Can you think of one more consequence for each event?

## 11 SPEAKING Unexpected consequences

**A GROUP WORK** Choose three possible events from Exercise 10. One student completes an event with a consequence. The next student adds a consequence. Suggest at least five consequences.

- A: If you study very hard, you'll improve your grades.
- B: If you improve your grades, you'll get into a good school.
- C: If you get into a good school, you may get a good job.
- D: If you get a good job, you'll make a lot of money.
- A: If you make a lot of money, you may have more stress.

**B CLASS ACTIVITY** Who has the most interesting consequences for each event?

## 12 INTERCHANGE 9 Consider the consequences

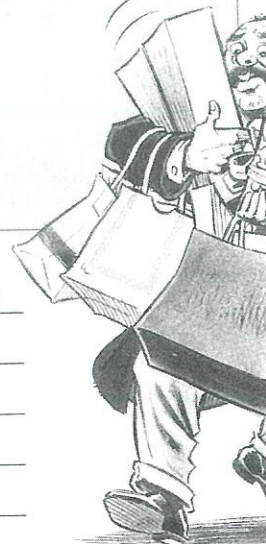
Give your opinion about some issues. Go to Interchange 9 on page 123.

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Complete these sentences with your own information. Add a comma where necessary.

**Grammar note: Conditional sentences with if clauses***The if clause can come before or after the main clause.**Before the main clause, add a comma.**If I move to a cheaper apartment, I'll be able to buy a car.**After the main clause, do not add a comma.**I'll be able to buy a car if I move to a cheaper apartment.*

1. If I go shopping on Saturday, I might spend too much money.
2. I'll feel healthier \_\_\_\_\_
3. If I get more exercise \_\_\_\_\_
4. If I don't get good grades in school \_\_\_\_\_
5. I might get more sleep \_\_\_\_\_
6. I'll be happy \_\_\_\_\_



8

**Nouns and adjectives****A** Complete the chart with another form of the word given.

Noun	Adjective	Noun	Adjective
energy	_____	_____	medical
_____	environmental	success	_____
health	_____		

**B** Complete the sentences. Use words in part A.

1. There have been lots of medical advances in the past half century, but there is still no cure for the common cold.
2. There are a lot of \_\_\_\_\_ problems in my country. There's too much air pollution and the rivers are dirty.
3. My \_\_\_\_\_ is not as good as it used to be. So I've decided to eat better food and go swimming every day.
4. My party was a great \_\_\_\_\_. I think I might have another one soon!
5. If I start exercising more often, I might have more \_\_\_\_\_.



# Call Me

Give 2 consequences for each action

For example: If you don't exercise -----

a. You might gain weight

b. You might not have any energy

If you drink too much coffee -----

a. You won't be able to sleep at night

b. You might not be healthy

1. If you study hard -----

a.

b.

2. If you don't wear a mask -----

a.

b.

3. If you have a girlfriend or boyfriend -----

a.

b.

4. If you get a part-time job -----

a.

b.

5. If you join a health club -----

a.

b.

6. If you have a pet -----

a.

b.

7. If you cheat on an exam -----

a.

b.

8. If you become famous -----

a.

b.

9. If you drink too much alcohol -----

a.

b.

10. If north Korea attacks South Korea

a.

b.

11. If you have children -----

a.

b.

12.If you don't have a cell phone -----

a.

b.

13.If you only have 3 months to live -----

a.

b.

14.If you win the Lotto -----

a.

b.