

Conv. 2

~~MC~~
Answers

Complete these sentences with the correct idiom(s)

1. Most women are looking for their Mr. Right.
2. My girlfriend started crying during the movie, so I gave her my hanky.
3. I flew in a whirlybird for the first time during summer vacation.
4. A: Hey Severn! Do you mind meeting Sunday instead of Saturday?
B: Sure! I'm cool with that!
5. I really hate that guy! He's a real wanker or weasel.
6. My grandfather had a senior moment recently. He totally forgot where he lived.
7. The new BTS album is a classic. It's 1 of the best albums ever.
8. One of my friends unfriended me on facebook.
9. The 2 classmates had a heated argument with each other.
10. Listen! It's time for you to wake up + smell the coffee. It's time for you to really study hard.
11. Student: Sorry teacher that I called late, but can you cut me some slack? It's the first time I've called late.
Teacher: Ok, but next time call me on time!
12. I became very chummy with the new student in our class. We studied together and even ate our meals together.
13. Hey! what gives? Why did you forget your homework?
14. Burger King: Ok sir! What would you like today?
Customer: Ummmm, I'd like a hamburger please.
Burger King: And do you want anything on that?
Customer: Yes! Give me the works. Ketchup, mustard, pickles, mayonaise...
15. My student said his turtle ate his homework! I thought that was a terrible cop out.

- a. whirlybird
- b. what gives?
- c. the works
- d. unfriended
- e. cop out
- f. senior moment
- g. chummy
- h. wanker/weasel
- i. cut some slack
- j. wake up and smell the coffee
- k. classic
- l. cool with
- m. Mr. Right
- n. heated
- o. hanky

Conv. 2

Write the meanings of these idioms in English

(www.usingenglish.com)

Click on Grammar and Vocabulary

Click on Idioms

1. A ok (absolutely fine)
2. all in your head (you're imagining it / it's not real)
3. Amen (to agree)
4. ~~at the end of the day~~
5. no can do (you won't do something no matter what)
6. late bloomer (person who develops later than normal)
7. boot up (to start up - as a computer)
8. you get what you pay for (a product's quality matches what you paid for it)
9. take guts (takes courage)
10. take your hat off (showing respect to / praising)
11. tongue-tied (hard to express yourself)
12. tough luck (bad luck)
13. serve time (in prison)
14. shed light (make something clearer + easier to understand)
15. status quo (keeping a situation the same)
16. say when (what you tell someone who is pouring your drink and you want them to stop)

Expressions of quantity

With count nouns

- There are **too many** cars.
- There should be **fewer** cars.
- We need **more** subway lines.
- There aren't **enough** buses.

With noncount nouns

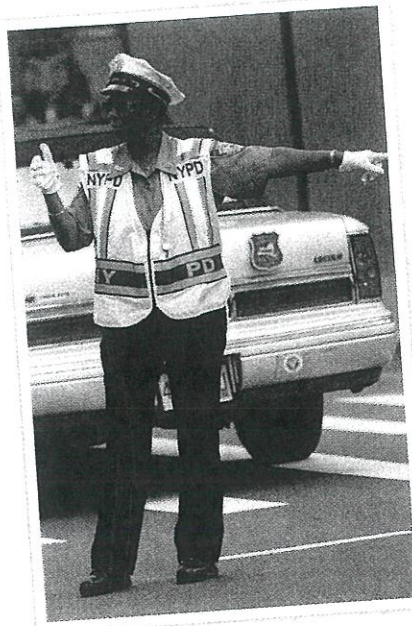
- There is **too much** traffic.
- There should be **less** pollution.
- We need **more** public transportation.
- There isn't **enough** parking.

A Complete these statements about transportation problems. Then compare with a partner. (More than one answer may be possible.)

1. There are not enough police officers.
2. There should be fewer cars in the city.
3. There is not enough public transportation.
4. The government needs to build more highways.
5. There should be less noise.
6. The city needs more public parking garages.
7. There is too much air pollution in the city.
8. There are too many cars parked on the streets.

B PAIR WORK Write sentences about the city or town you are living in. Then compare with another pair.

1. The city should provide more ...
2. We have too many ...
3. There's too much ...
4. There isn't enough ...
5. There should be fewer ...
6. We don't have enough ...
7. There should be less ...
8. We need more ...



4 LISTENING Singapore solves it.

A Listen to a resident of Singapore talk about how his city has tried to solve its traffic problems. Check (✓) True or False for each statement.

True	False	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	1. Motorists can't drive into the business district. <u>They need a pass to drive there.</u>
<input type="checkbox"/>	<input type="checkbox"/>	2. People need a special certificate to buy a car.
<input type="checkbox"/>	<input type="checkbox"/>	3. There are enough certificates for everyone.
<input type="checkbox"/>	<input type="checkbox"/>	4. Cars are more expensive than in North America.
<input type="checkbox"/>	<input type="checkbox"/>	5. Public transportation isn't very good.

B Listen again. For the false statements, write the correct information.

C CLASS ACTIVITY Could the solutions adopted in Singapore work in your city or town? Why or why not?

PRONUNCIATION Syllable stress

A Listen and practice. Notice which syllable has the main stress in these two-syllable words.

- | | |
|---------|--------|
| subway | garage |
| traffic | police |

B Listen to the stress in these words. Write them in the correct columns. Then compare with a partner.

- | | | | |
|-----------|---------|-------|-------|
| buses | improve | | |
| bookstore | provide | | |
| event | public | | |
| hotel | taxis | | |

11 SPEAKING What do you know?

A Complete the chart with indirect questions.

Name:	
1. Where's the nearest bus stop? "Do you know where the nearest bus stop is?"	
2. What's the best way to see the city? "Can you tell me what the best way to see the city is?"	
3. Where can I rent a bicycle? "Do you know where I can rent a bicycle?"	
4. How much does a city tour cost? "Do you know how much a city tour costs?"	
5. Where can I get a student discount on a meal? "Can you tell me where I can get a ..."	
6. What time do the museums open? "Can you tell me what time the museum opens?"	
7. Where can I hear live music? "Can you tell me where I can hear live music?"	

B PAIR WORK Use the indirect questions in the chart to interview a classmate about the city or town where you live. Take notes.

- A: Do you know where the nearest bus stop is?
B: I'm not really sure, but I think there's one ...

C CLASS ACTIVITY Share your answers with the class. Who knows the most about your city or town?

12 INTERCHANGE 2 Tourism campaign

Discuss ways to attract tourists to a city. Go to Interchange 2 on page 115.

solution for each problem.



places to take children: build more parks

dark streets: install modern str. l.

too many parking spaces: build a public p.g.

too much crime: hire more police officers

too many car accidents: install more tr. lights

too many traffic jams: build a subway system

Solutions

- install modern street lights
- build a subway system
- install more traffic lights
- hire more police officers
- build more parks
- build a public parking garage

Look at these solutions. Write sentences explaining the problems.

too much, too many, or not enough and the problems in part A.

There aren't enough places to take children.

The city should build more parks.

The city has too much crime.

The city should hire more police officers.

The city streets are too dark.

The city should install modern street lights.

The city has too many traffic jams.

The city should build a subway system.

The city has too many car accidents.

The city should install more traffic lights.

The city doesn't have enough parking spaces.

The city should build a public parking garage.

Find another way to say the problems in part B. Begin each

sentence with *There should be more/less/fewer*

There should be more places to take children.

